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CHRISTIAN EDUCATION YEARBOOK

1940

General Board of Christian Education
Nashville

THE METHODIST CHURCH

Southeastern and
South Central Jurisdictions

Being the
Christian Education Magazine
For May - June, 1940

CHRISTIAN EDUCATION YEARBOOK

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THE METHODIST CHURCH

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South Central Jurisdictions

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"That they may be one"

Being the

CHRISTIAN EDUCATION MAGAZINE

For May-June, 1940

Headquarters:

810 Broadway, Nashville, Tennessee

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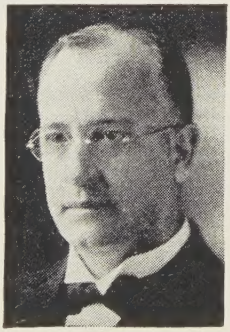

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Christian Education Magazine

BOYD M. McKEOWN, Editor

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Statement from the General Secretary

Introductory

SINCE 1930 the General Board of Christian Education of the former Methodist Episcopal Church, South, has been operating under a unified plan. In this organization, there have been three Departments, namely, Schools and Colleges, Local Church, and Editorial. These Departments have been so correlated that duplication and overlapping has been avoided. Through the merger of the three former Boards, namely, Epworth League, Sunday School, and Education (Schools and Colleges), the personnel of the staff was greatly reduced and approximately $125,000 per annum was saved to the Board. It is our conviction that the work has been much more effective under the unified plan.

Within the brief period of ten years this plan has won the approval of leaders of all denominations in the field of Christian education. The following is a typical expression of appreciation given without solicitation by a university professor of another denomination: "The work of your Church and especially of your Board is one of the most encouraging pieces of education I have found anywhere in America. The sane, courageous, progressive program which your Board has been developing is of national and world significance."

The Joint Committee on Education set up by the Uniting Conference at Kansas City has been diligently at work in seeking to promote all of the interests of the three Boards of the former branches of The Methodist Church. This Committee has made definite progress in unifying the work of the Boards and presents to the General Conference a report indicating what has been accomplished and suggesting in outline what can be done following the General and Jurisdictional Conferences of 1940. All of this material is available to the delegates and, therefore, it is not

necessary for me to discuss in detail what has been done in this connection.

After Ten Years

In a report submitted to the Annual Conferences of the former Methodist Episcopal Church, South, for the year 1939 a résumé of the progress which has been made since the setting up of the new Board of Christian Education was presented. It is the general opinion of our leaders that the work of Christian Education has been promoted with efficiency, economy, and increasing success. The Uniting Conference, without debate, gave unanimous approval to the idea of one Board and a definite recommendation was made that the Division of Educational Institutions should be located in Chicago and the Local Church and Editorial Divisions should be located in Nashville. It is the conviction of our Board and educational leadership that these three Divisions are so closely related that it would be to the advantage of the total program of education if all Divisions should be located in one city.

Current Comment

A full report was submitted to the General Conference in session at Birmingham in May, 1938. Since that report was submitted only two years have elapsed and these have been made in the main years of study concerning union and definite plans have been projected looking to the merging of the Boards of the former branches of The Methodist Church. It seems unnecessary, therefore, that lengthy reports should be presented covering the work of our Board for the past six years. We are, therefore, presenting as briefly as possible the salient facts concerning the work and progress of the Board. These facts will be found in the de-

partmental reports and any desired additional information will be made available upon request.

During the current year we have registered a definite advance in all phases of our work. Within the ten-year period the number of our schools and colleges has been reduced from 71 to 48. However, the attendance has increased from about 27,000 in 1930 to 33,000 in 1939, and the total assets have increased from $90,000,000 to approximately $120,000,000 and the academic and religious standards are constantly being raised. College debts have been reduced from $5,000,000 to $2,000,000 and we expect within the next two or three years to be able to report that our colleges have discharged all of their financial obligations. They are now engaged in definite efforts to increase endowment and improve equipment. Plans are being laid for the strengthening of the Methodist Student Movement and the Division of Ministerial Education. Our Schools of Theology at Emory University, Southern Methodist University, and Duke University have been well attended, and the work done is in keeping with the high standards of these institutions.

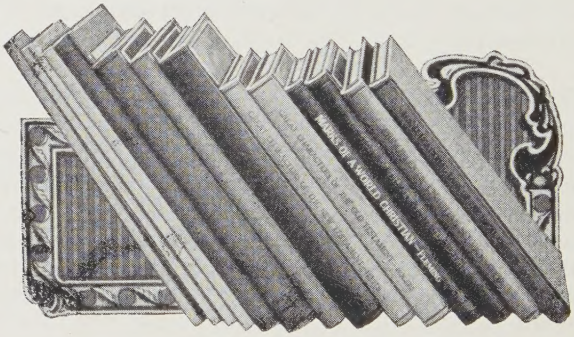
Through the Local Church Department there has been an increase in church school enrollment in the past two years of approximately 200,000 and contributions to the Home and Foreign Missionary Enterprise (a joint movement with the Board of Missions) have witnessed the largest income, with the exception of one year, in the history of this movement. More than $20,000 per month has been contributed on a voluntary basis by our church schools and this total amount, $240,000, has been used for missions and education at home and abroad. This amount has been secured in addition to that raised for the benevolences. Through our Training Division we have reached approximately 75,000 people with definite courses of study and thus have greatly increased the number of trained workers throughout the connection.

The Editorial Department has shown an increase in the circulation of church school literature of approximately 40,000 periodicals. Our literature is being used by ninety-eight per cent of our church schools. There is the closest possible relationship between the Board of Christian Education and the Publishing Agents. The Local Church and Editorial Departments are moving together with the Publishing Agents and thus the total program is unified and made most effective throughout the Church. The fact that all of these interests are located in one city and in one building has contributed to the progress and development of our total program of education.

The New Day

The Board of Education of The Methodist Church will come into existence at a most strategic moment in the history of the Church and the world. This Board is so closely related to all other Boards and agencies that there must be the closest and most sympathetic co-operation and understanding in order that all of the values of the connectional interests may be conserved. Through the General and Jurisdictional Conferences new Boards will be set up and these Boards will make effective the legislation enacted by the Uniting Conference. It is altogether probable that no major changes will be made in this legislation since no Board has as yet been offered an opportunity to test out the values of the legislation enacted at Kansas City.

The Board of Education is affiliated with the International Council of Religious Education, the World's Sunday School Association, the Council of Church Boards of Edu-



cation, the National Conference of Church-related Colleges, the Association of American Colleges, the Commission on Interracial Co-operation, and other national and international agencies. This Board has a definite responsibility not only to The Methodist Church but to the kingdom of God throughout the world.

Statesmen, both political and ecclesiastical, are clearly disturbed by the trend of things, and no man can predict what tomorrow may bring forth. Grave tension exists among the European nations, and the possibility of another world war has persisted over a period of months. Billions upon billions of dollars are being taken out of the legitimate channels of trade so that "plowshares are being beaten into swords and pruning hooks into spears." The same situation exists in the Orient. American-made planes and bombs are being used in the undeclared war against China. Hundreds of thousands of innocent lives

are being sacrificed and the earth itself is being scorched by the flames of human hatred and greed.

The various isms which have been projected by nations and individuals cannot satisfy the heart hunger of a broken world. Christ alone can meet this need. His philosophy of life must become dominant in the thought of the nations. A recent sermon by Dr. Harry Emerson Fosdick points out the eternal fact that we cannot overcome evil with evil. Hatred produces hatred and war multiplies the necessity for war. Only as the selfless evangel of Christ shall be able to lead others to his way of thinking shall the world be brought into a period of peace, good will, and brotherhood. These things can be achieved only by the faithful, intelligent, and persistent sending forth of the gospel, the good news of Christ. As a constituent part of The Methodist Church we are ready to "go forward together." Let us increase the circulation of our literature; let us join in the Methodist Advance and seek to reach the millions for whom we are responsible; let us strengthen our educational institutions, removing their debts and adding to their student enrollment; above all let us make Christ central in our life and ministry. May the Great Teacher of all ages guide us as we seek to follow where he shall lead.

Appreciation

The co-operation which has been accorded the General Board through its ten years of service has been highly significant. Bishops, District Superintendents, pastors, editors, lay leaders, and others responsible for this program have manifested their keen interest and have given us loyal and generous support.

The General Staff and the Publishing Agents, our college executives, our Conference Executive Secretaries and their associates, our Annual Conference Boards and District officers have all co-operated in every effort that has been put forth. This explains the consistent and notable progress which has been made in the three areas of service for which this Board has been responsible. We acknowledge this debt and we are grateful to God for the high privilege of service in this royal fellowship.

Respectfully submitted,

Wm. F. Quillian

General Secretary
General Board of Christian Education

Statement from the Secretary of the Department of the Local Church

Introductory

THE merger of the General Sunday School Board, the General Epworth League Board, and the General Board of Education of the former Methodist Episcopal Church, South, in 1930, resulted in the organization of three departments in the new General Board of Christian Education. The Department of the Local Church incorporated the work of the administrative and field sections of the Sunday School Board and the Epworth League Board. Thus it has had ten years of existence.

An attempt is made in the following pages to present a very brief report on the major areas of work in this Department. Our purpose is not to explain or interpret this comprehensive program but to reveal to those who may read these pages some of the accomplishments in this important area of the life and work of the former Methodist Episcopal Church, South. This we have tried to do in brief statements, in statistical tables, and in graphs.

Purpose

The program of this Department is developed and administered on the basis of a deep conviction that Jesus Christ is needed in the lives of individuals and of all social groups. We believe that the function of Christian education is to lead individuals and social groups to know, accept, and do the will of Christ in every relationship and experience of their life. To this end, we have attempted to improve the quality of the teaching ministry of local churches and to reach and bring into these churches the multitudes of boys and girls, youths, and adults who so greatly need the religion of Christ today.

Church School Membership

The Department has led in a vigorous movement for increase in church school enrolment and attendance during the past two years. The increase for that period in thirty-six domestic Conferences is 181,949. The net increase in enrolment for the ten-year period is 110,816. The Bishops, District Superintendents, pastors, and local church school teachers have made this record possible by their support and co-operation with Executive Secretaries and other staff members of the Conference Boards of Christian Education.

STATISTICAL RECORD FOR 1939

Thirty-six Domestic Conferences

Conferences	Church Membership, 1939	Increase in Church Membership, 1939	Decrease in Church Membership, 1939	Church School Enrolment, 1939	Increase in Church School Enrolment, 1939	Decrease in Church School Enrolment, 1939
Alabama	95,737	.....	165	50,270	1,404	.....
Arizona	5,309	23	.....	4,450	2	.....
Baltimore	98,640	2,084	.....	82,155	2,598	.....
Central Texas	97,758	958	.....	63,315	389	.....
Florida	70,153	1,938	.....	55,485	1,635	.....
Holston	126,048	3,465	.....	120,488	2,531	.....
Illinois	7,690	.....	47	6,500	123	.....
Kentucky	40,229	1,356	.....	28,921	125	.....
Little Rock	76,514	2,145	.....	52,539	2,948	.....
Louisiana	70,787	1,898	.....	41,668	2,734	.....
Louisville	73,618	1,879	.....	47,734	1,395	.....
Memphis	98,467	2,093	.....	64,999	3,656	.....
Mississippi	81,470	1,202	.....	41,792	984	.....
Missouri	49,569	105	.....	28,702	.....	1,435
New Mexico	24,253	1,310	.....	17,820	362	.....
North Alabama	151,070	2,048	.....	89,297	3,102	.....
North Arkansas	79,665	1,935	.....	62,457	3,260	.....
North Carolina	132,735	3,255	.....	91,234	2,897	.....
North Georgia	156,410	.....	585	97,604	417	.....
North Mississippi	75,635	400	.....	40,703	1,669	.....
North Texas	94,386	1,006	.....	63,906	2,424	.....
Northwest	3,627	.....	49	3,012	.....	180
Northwest Texas	73,277	.....	304	52,477	1,418	.....
Oklahoma	90,330	2,349	.....	61,400	4,225	.....
Pacific	19,817	.....	1,082	15,892	428	.....
St. Louis	46,379	556	.....	37,259	1,315	.....
South Carolina	71,270	182	.....	42,476	.....	2,330
South Georgia	117,113	797	.....	63,089	.....	534
Southwest Mo	41,464	.....	331	29,231	627	.....
Tennessee	98,970	2,147	.....	68,293	4,779	.....
Texas	126,106	6,805	.....	83,370	6,976	.....
Upper S. Carolina	84,721	592	.....	60,397	.....	269
Virginia	171,965	3,183	.....	126,533	3,281	.....
West Texas	65,015	2,213	.....	44,567	3,558	.....
Western N. C	167,028	5,144	.....	141,458	3,048	.....
West Virginia	51,680	1,537	.....	52,131	3,092	.....
Totals	2,934,905	54,605	2,563	2,033,624	67,402	4,748
Net increase for 1939		52,042	.....	.....	62,654	.....
Net increase for 1938		64,244	.....	.....	119,295	.....
Net increase—two years		116,286	.....	.....	181,949	.....

Evangelism in the Church School

Evangelism has been a major emphasis of this Department throughout the ten years of its existence. Through courses of study, leaflets and booklets, institutes, and conferences an annual emphasis on evangelism over a period of three months leading up to Easter has been made in our church schools. The record speaks for the success of this emphasis. (*Data from reports of pastors to Annual Conferences.*)

BY CONFERENCES—1939 **BY YEARLY TOTALS—1930-1939**

Conferences	Number Received on Profession of Faith	Number Church School Pupils Joining Church
Alabama	2,883	2,093
Arizona	247	190
Baltimore	3,518	2,848
Central Texas	3,795	2,774
Florida	3,598	2,775
Holston	5,569	4,451
Illinois	335	243
Kentucky	1,372	2,211
Little Rock	3,279	2,307
Louisiana	2,530	2,119
Louisville	2,911	2,244
Memphis	3,254	2,792
Mississippi	2,280	1,726
Missouri	1,301	917
New Mexico	1,263	933
North Alabama	5,341	3,958
North Arkansas	3,702	2,684
North Carolina	4,167	3,380
North Georgia	5,047	4,055
North Mississippi	2,158	1,494
North Texas	3,146	2,954
Northwest	132	91
Northwest Texas	3,364	2,827
Oklahoma	3,810	3,208
Pacific	688	564
St. Louis	1,855	1,535
South Carolina	1,535	1,199
South Georgia	3,769	2,449
Southwest Mo	1,493	1,238
Tennessee	3,442	2,656
Texas	6,364	4,739
Upper S. Carolina	2,931	2,007
Virginia	6,323	5,531
West Texas	2,879	2,279
Western N. C.	5,680	5,282
West Virginia	3,040	2,260
	109,001	87,013

Year	Number Received on Profession of Faith	Number Church School Pupils Joining Church
1930	106,111	76,223
1931	108,453	80,463
1932	107,197	80,051
1933	102,069	78,171
1934	100,004	75,750
1935	100,923	77,821
1936	92,687	71,752
1937	91,285	71,347
1938	115,590	90,553
1939	109,001	87,013
Totals	1,033,320	789,144

Missions in the Church School

This Department has developed and administered its entire program on the basic assumption that the missionary motive and content must permeate every aspect of the program. We hold that no program of education can be Christian that is not missionary in spirit and purpose.

The Department has sought to provide help to local church schools so that they could have effective programs of missionary education, including missionary giving. This help has been provided through training schools and classes, institutes, conferences, assemblies, camps, regular and expanded sessions of the church school and vacation schools; and through study courses, leaflets, booklets, posters, slides, and moving pictures.

A significant development in missionary education has been the co-operative plan for the missionary education of children. Under this plan the local Woman's Missionary Society and the church school co-operate in the organization, the program, and the offerings of children's groups. The women have had no separate organizations for children since this plan has been in operation.

The main line mission special in the church school is the fourth Sunday offering to missions, known as the Home and Foreign Missionary Enterprise. Its primary purpose is missionary education in the church school. Its secondary purpose is to raise funds for church school extension at home and in foreign fields, and for the promotion of missionary education in the church schools. Offerings to the Home and Foreign Missionary Enterprise have held up in a remarkable way during the depression as the following table reveals. This is due to the fact that our people endorse the objectives of this special and they like the way the funds are distributed among the various causes which are supported by them.

YEARLY TOTALS OF RECEIPTS ON THE HOME AND FOREIGN MISSIONARY ENTERPRISE

1930–31	$ 64,473 06*
1931–32	220,259 65
1932–33	194,953 07
1933 34	185,633 42
1934 35	197,388 81
1935–36	217,590 17
1936–37	217,460 19
1937–38	228,903 30
1938–39	240,287 42
1939–40	239,365 41
Total for 9 years and 7 months	$2,006,314 50

The church schools have raised $1,030,081 for other missionary purposes, within this same period of time, in addition to their free-will offerings to the Home and Foreign Missionary Enterprise.

*Seven months only.

THE CHURCH SCHOOL MISSION SPECIAL OFFERINGS

Home and Foreign Missionary Enterprise

REPORTED TO THE GENERAL BOARD OF CHRISTIAN EDUCATION

Conferences	Sept. 1, 1930 to April 1, 1940
Alabama	$ 51,242 37
Arizona	10,003 83
Baltimore	45,820 82
California	1,451 71
Central Texas	49,235 07
Cuba	544 26
East Oklahoma	710 85
Florida	136,113 33
Holston	82,917 87
Illinois	6,287 67
Kentucky	50,291 31
Little Rock	50,038 95
Louisiana	63,541 89
Louisville	36,596 12
Memphis	78,078 82
Mississippi	59,615 56
Missouri	21,438 21
New Mexico	27,590 58
North Alabama	84,374 78
North Arkansas	49,055 14
North Carolina	57,189 26
North Georgia	74,201 90
North Mississippi	36,321 31
North Texas	47,743 98
Northwest	5,572 32
Northwest Texas	42,395 78
Oklahoma	44,905 83
Pacific	32,687 84
St. Louis	15,094 30
South Carolina	59,722 09
South Georgia	75,914 20
Southern California-Arizona	1,199 36
Southwest Missouri	16,831 49
Tennessee	56,108 66
Texas	45,745 05
Texas-Mexican	135 00
Upper South Carolina	56,065 09
Virginia	246,038 97
West Oklahoma	265 10
West Texas	52,253 34
Western North Carolina	87,277 63
Western Mexican	719 72
Western Virginia	46,977 14
Total	$2,006,314 50

Distribution of Offerings	
Forty per cent to Board of Missions for Church Work on Foreign Fields and for General Work	$ 843,415 81
Eight per cent to Woman's Section of Board of Missions*	95,099 18
Forty per cent to Church School Extension in thirty-eight Annual Conferences	806,598 37
Four per cent to Additional Aid for Church School Extension in Weaker Conferences and for Religious Education Among Other Races in America	84,344 23
Eight per cent to the Program of Missionary Education in the Church School and Supervision of Church School Extension	176,856 91
Total	$2,006,314 50

These voluntary, free-will offerings were made by local churches without receiving benevolence credit.

*Woman's Section has shared in offering since General Conference of 1934.

The Training of Church School Officers, Teachers and Other Local Church Leaders

Sporadic efforts at "teacher training" were made in the decade of 1880-1890. These efforts were organized in 1901 when a "Superintendent of Teacher Training" was elected and the "Legion of Honor" course was developed. In 1916 the Standard Training Course was adopted. In 1925 the Cokesbury Course for use in small churches was developed. In 1933 a course in Spanish was released for use in Cuba and in the Southwest, and in 1936 a course for Indians.

Provision has been made through all these years for individuals and groups in local churches to take courses by correspondence. The first training school was held in 1918. It was and remains a situation in which a number of specially prepared persons teach courses under conditions that are approved in advance by the General Board, which gives credit for the work of the students. This was a new departure. In the light of subsequent developments it was the most significant effort which the church has ever made to provide a helpful opportunity for local church workers to prepare themselves for better service. The number of these schools conducted annually in the Methodist Episcopal Church, South, grew from 3 in 1918 to more than 1,400 in 1939. Today practically every church either has its own school or is near enough to a school for its teachers to attend.

The quadrennial record of credits awarded by the General Board of Christian Education and its predecessors is as follows:

TRAINING CREDITS ISSUED DURING TWENTY-SIX YEARS

	Long Standard) Courses	Short (Cokesbury) Courses	Curso Normal Spanish	Indian Course	Advanced Course	Totals
1914-17.....	2,577	.....	.....	.....	.....	2,577
1918-21.....	35,488	.....	.....	.....	.....	35,488
1922-25.....	134,180	2,729	.....	.....	119	137,028
1926-29.....	226,368	46,499	.....	.....	323	272,867
1930-33.....	174,478	53,126	817	.....	78	228,421
1934-37.....	148,307	63,340	1,955	290	32	213,603
1938-39.....	66,708	54,584	1,863	400	.....	123,555
Totals....	788,106	220,278	4,635	690	552	1,013,539

The novelty of training (or leadership education, as it is now being called) wore off long ago. It is recognized for what it is, a serious effort by the church to provide an opportunity for a vast number of volunteer workers in sixteen thousand local churches to prepare themselves for one of the most important tasks in the church, namely, to be Christian teachers of the young. The continued use of this program in the church is ample testimony to its abiding value. Tens of thousands of church school teachers have, through it, learned more of the

Bible, of the ways of teaching, of the growth of Christian character in persons. The lives of these teachers have been enriched as they have learned how better to serve the church.

TRAINING CREDITS ISSUED BY CONFERENCES IN 1939

Conferences	Number Enrolled in Long Course Schools	Number Enrolled in Short Course Schools	Number Enrolled in Epworth Training Conferences	Number Enrolled in Young People's Assemblies	Total Enrolled in All Courses
Alabama	560	129	383	321	1,393
Baltimore	1,307	285	519	538	2,649
Central Texas	914	20	136	346	1,416
Florida	1,289	294	56	554	2,193
Holston	2,338	594	1,543	463	4,938
Illinois	.....	.....	37	73	110
Indian Mission	.....	346	.....	.....	346
Kentucky	255	83	32	141	511
Little Rock	1,019	27	268	300	1,614
Louisiana	1,314	628	78	216	2,236
Louisville	341	30	114	165	650
Memphis	455	118	243	267	1,083
Mississippi	508	556	298	247	1,609
Missouri	122	44	46	204	416
New Mexico	438	77	.....	236	751
North Alabama	1,451	1,588	1,902	573	5,514
North Arkansas	1,096	810	304	319	2,529
North Carolina	488	314	84	407	1,293
North Georgia	953	813	1,140	317	3,223
North Mississippi	210	450	138	149	947
North Texas	942	61	85	373	1,461
Northwest Texas	588	30	389	328	1,335
Oklahoma	587	242	291	258	1,378
Pacific	.....	12	.....	467	479
St. Louis	631	216	91	296	1,234
South Carolina	640	430	93	239	1,402
South Georgia	787	712	393	279	2,171
Southwest Missouri	262	223	103	154	742
Southwest Texas	516	394	97	335	1,342
Tennessee	713	404	264	172	1,553
Texas	1,449	563	144	282	2,438
Upper South Carolina	2,479	681	1,096	422	4,678
Virginia	3,895	862	906	824	6,487
Western North Carolina	2,163	2,069	691	590	5,513
West Virginia	232	69	46	197	544
Totals	30,942	14,174	12,010	11,052	68,178

AGENCIES FURNISHING INSTRUCTORS

Number of instructors furnished in Training Schools, Pastors' Schools, and Young People's Assemblies by the General Board of Christian Education	182
Number of instructors furnished by the General Board of Missions	6
Number of instructors furnished by the Woman's Department of the General Board of Missions	14
Number of instructors furnished by the Publishing House	16
Number of instructors furnished by Conference and Local Boards	2,708
Number of instructors furnished by Board of Lay Activities	3
Total number of courses offered in schools	2,929

Religion in the Home and Parent Education

This Department has attempted to meet its responsibility in this realm by providing plans and programs for parent education in the local church, for co-operation between church school teachers and parents, and for the preparation of young people for marriage. Our financial resources would permit the employment of no staff person exclusively for this work. What has been accomplished has been through other staff members.

Among the activities in this field are parents' conferences, parents' classes, and parents' forums in local churches; courses in leadership schools, and young people's summer assemblies; and the distribution of large numbers of leaflets on the relationship of parent and child, and on religion in the home. In all this work, the place of the Christian religion in the growth and development of personality in children and young people is strongly emphasized.

Temperance Education

The General Conference of 1934 discontinued the Board of Temperance and Social Service and assigned responsibility to the General Board of Christian Education for education in the area of social problems, including alcohol. No appropriation was made for the additional expenses of this work but with such resources as were available we inaugurated a program of education in the local church and developed plans and materials for the same. The assistance of a selected group of presiding elders, pastors, and others was secured in developing this program in the summer of 1935, which represented pioneer work in this field.

The suggestive outlines of this program were published in Booklet 8-B, *Alcohol Education in the Local Church.* This booklet has been ordered by most of the local churches in the connection and widely used. It has also been extensively used in other denominations.

Among the plans and programs which have been developed are:

Two leadership education courses for teachers.
One leadership education course for young people.
Two elective courses for adult classes in the church school.
Frequent series of five or more lessons on alcohol in the periodical literature.
Emphasis upon the evils of alcohol in young people's assemblies and intermediate camps.
Promotion of pageants and plays depicting the evils of alcohol.

It is estimated that more than one million people in our church have studied one or more of these courses in the past five years.

Other Elements in the Program for Children, Young People, and Adults

Children, young people, and adults are of course involved in the various activities of this Department which have already been presented in this report. There are certain activities which are peculiar to the purpose of each of the age groups in the local church, and these are presented in the following pages.

CHILDREN

There are 589,469 children enrolled in the church schools of the former Methodist Episcopal Church, South. This represents an increase of 5,103 children over 1938.

The *main purposes* of the Department in its work for children have been:

To improve local churches in their teaching service to children.

To encourage helpful co-operation between the home and the church.

To reach the unreached and unchurched children of every community.

Some of the activities through which these objectives have been achieved are:

1. Increasing and strengthening the personnel of Conference and District staffs of children's workers. There are:

Full-time employed Conference Directors	9
Part-time employed Conference Directors	6
Volunteer Conference Directors	16
Volunteer District Directors	285

2. Assisting in Conference Councils of Children's Workers held in twenty-five conferences.

3. Preparing and distributing helpful leaflets and booklets

on the Christian education of children. There are thirty-four such leaflets and booklets now available for workers with children.

4. Promoting and preparing workers for vacation church schools. (See record of growth on page 20.)

5. Enlisting capable children's workers to interpret the church school literature, to make effective use of the *Children's Division Yearbook*, to hold vacation schools in unchurched areas, and for other types of service to children.

6. Encouraging regular meetings of children's workers in local churches and in groups of churches for improvement of their work.

7. Promoting the "Fellowship of Study," a plan for guided study.

8. Stimulating children's workers in local churches to co-operate with community, social and welfare agencies which affect the lives of children.

9. Co-operating in all the general work of the church's program of Christian education in the local church, such as: increasing enrolment and attendance, evangelism, temperance education, leadership education, missionary education, and religion in the home.

Growth in Vacation Church Schools

(Typical of the Successful Development of Children's Work in the Past Ten Years)

Each figure represents an enrolment of 5,000. The number of schools reported to the Nashville office annually has grown from 53 in 1928 to 3,827 in 1939. The enrolment has grown from 5,208 in 1928 to 189,333 in 1939, an increase of 3,635 per cent.

The vacation church school provides more time for the religious education of church school pupils, using the vacation time of children when they are not otherwise occupied.

It enrolls large numbers of boys and girls who have no other church affiliation, leading many of them to become permanent members of the church school and the church.

It provides an opportunity for the training of church school teachers, particularly new teachers.

It teaches the Bible, missions, loyalty to the church, the stewardship of talents and time, and other principles of the Christian religion.

The increase in vacation church schools has been due to the provision of excellent units of study, and to the constructive promotion by the Children's Division of the Department of the Local Church.

YOUTH

I. Basic Principles in Our Approach to Youth.

The following basic principles have guided us in our approach to youth since 1930.

1. Youth work is an integral part of the main stream of the work of the church. It is not organized separately any more than is children's work or adult work. One does not think of church or church school work *and* young people's work. Youth is under its full load of responsibility for the church as such and, participating completely along with children and adults,

shares in its benefits. Opportunity for youth to exercise initiative and to grow through creative effort is provided without the necessity for youth's "setting up its own household" apart from the main stream of the church.

2. The program for a given age group is unified. There are not separate organizations projecting separate programs for the same age group in the church. Centralized planning provides a total program that avoids duplications and omissions.

3. From the local church clear through to the church-wide youth set-up, adult counselors are provided for all youth groups. The challenge to youth of creative activity and the assumption of actual responsibility are present to the complete satisfaction of the legitimate desires of youth to grow through experience. But at the same time youth is not deprived of the friendly and stimulating adult counsel which normal youth desires and needs.

In our judgment eight years of testing in every area of the former Methodist Episcopal Church, South, have conclusively proved the soundness of these basic principles.

II. Some Activities in the Department's Youth Program.

Leaders of young people in local churches are making splendid achievements. Among the evidences of this fact is an increase of 38,684 in the enrolment of young people in the church school in 1938 and 25,504 in 1939, or 64,188 increase in two years.

A Young People's "Union" is a grouping of local young people's departments for mutual helpfulness. Some are district-wide and others cover parts of districts. Growth in the number of unions which are reported to the Nashville office is indicated as follows:

Unions reported in 1936	746
Unions reported in 1937	859
Unions reported in 1938	912
Unions reported in 1939	906

Much of the success of youth work in our church is due to the work of the District Superintendents and to District

Directors of Young People's Work. There are 259 District Directors and 114 Associate District Directors. These volunteer workers give freely of their time and energy for the youth of the districts.

There is an annual conference youth organization in every annual conference of our church. The officers of these organizations are young people under twenty-four years of age. The program of the organization is developed by the executive committee of the organization in co-operation with the Conference Director of Youth Work and the General Board staff. One of its activities is holding an annual young people's assembly.

COMPARATIVE STATISTICS IN YOUNG PEOPLE'S ASSEMBLIES

	Total Enrolment	Total Credits Issued	Number Persons 15–23	Number Adults (Faculty, Etc.)	Churches Represented
1935	.....	14,491	7,881	.....	3,027
1936	8,997	7,444	7,471	1,526	3,173
1937	9,609	7,858	7,993	1,616	3,364
1938	10,819	9,452	9,530	1,289	3,723

We have been giving particular attention to the training of adult leaders of young people. Help has been provided through study courses, training conferences, seminars, series of articles in the periodicals on work with young people, and booklets specially written for this group.

The Epworth Training Conference is a training agency for use by a local church or a group of churches. Its purpose is to help young people prepare themselves for useful Christian living. This type of training has been in use only four years. The record is:

EPWORTH TRAINING CONFERENCES

	Number Held	Number Churches Reached	Total Enrolled	Credits Issued
1936	72	629	2,807	1,971
1937	191	1,452	8,692	5,782
1938	257	1,942	11,992	8,404
1939	265	1,939	12,010	8,382

For several years intermediates were in danger of becoming the "forgotten group" in the church. The determined effort to improve the work of the church for intermediates which has been under way during the past five years is bearing fruit. Adult leaders of intermediates are being developed. Intermediates are attending vacation church schools—30,392 in 1938. In seventeen conferences, seventeen assemblies, and twenty-six institutes conducted by conference boards for intermediates, a total of over 6,800 intermediates from 1,712 churches were reached.

Missions is written into the warp and woof of the program

for young people. In the Sunday school classes, Epworth League programs, Epworth Training Conferences, Summer Assemblies, camps, institutes, and in every aspect of the program for youth, missions has a central place. Young people contributed $86,500 to the Home and Foreign Missionary Enterprise in 1938.

The Youth Crusade is not an organization; it is an emphasis in the church's ongoing program for youth. It has challenged the enthusiasm of young people and of pastors and other leaders. Between 200,000 and 225,000 young people attended the District Youth Rallies in 1938. As this is being written young people in great throngs are attending the Methodist Advance meetings. Crusade Caravans made fine contributions last year to the young people and to the church.

ADULTS

There are more than 700,000 adults enrolled in the church schools of the former Methodist Episcopal Church, South. This is an increase of over 94,000 in the past two years. This is the largest adult constituency of any organization in the church. It holds great potential power for evangelism, missionary activity, attacks on social problems, and the cultivation of home religion.

No aspect of the program of this Department has made greater progress with the limited financial resources available. Some of the activities and achievements in adult work are briefly presented.

Comparative Group Enrolments in the Church School, 1939

Officers and teachers	184,468
Children	589,469
Young People	555,688
Adults	699,890

The Adult Division of this Department has given vigorous support to the circulation of the *Adult Student*, which is now 240,000 copies monthly. More than 90,000 copies of reprints of elective courses have been sold.

Approximately 2,500 young adult groups known as Wesley Fellowships have been organized in local churches during the past four years. These groups plan and carry out programs of study, evangelism, parent education, missions, and social action.

Conference and District adult organizations are encouraged and supported. There are 32 Conference Directors of Adult Work and 242 District Directors. Twenty-four Annual Conference Boards conducted adult assemblies in the summer of 1939, enrolling hundreds of adult leaders. District meetings for the discussion of adult work have been held in twenty-five Annual Conferences during the past two years by the staff of

this Department and in most of the other conferences by the staff of the Conference Board.

One of the most significant developments in adult work within ten years is the "Learning for Life School." It is an informal non-credit school for enrichment of adult life. It is usually conducted on Wednesday evenings, though any convenient time may be used. No reports are requested from these schools, but we know that several thousand were conducted in 1939.

Bible Conferences were conducted in more than eighty Districts last year. A Bible Conference is planned and conducted by the adult classes in a group of local churches for the purpose of bringing outstanding teachers of Bible for a series of lectures on some book of the Bible. The rank and file of adults in our Church have come to a new appreciation and an enlarged understanding of the Bible through these conferences.

In every aspect of its program for adults in the church and church school, this Department has made a church-centered approach. That is, it has sought to develop among adults a new appreciation of the church, enlarged understanding of its program and a willingness to give it time and support. We do not believe that adult classes or other adult groups in the church should sustain an independent unrelated status. They should be vital and integral units in the total program of the church.

The Local Church Board of Christian Education

The General Conference of 1930 enacted legislation designed to unify the educational program in the local church. It provided for a Church Board of Christian Education as the unifying agency in this program. After ten years, what is the verdict as to its effectiveness? Based upon contacts with thou-

sands of local church workers in all parts of the church by members of the Department staff and upon written reports from pastors and other church leaders, it is our judgment that the Church Board of Christian Education has rendered a most valuable service.

Some months ago letters were received from two hundred pastors whose churches reported gains of ten per cent or more in church school enrolment. Credit for the increase is given by these pastors to a functioning Church Board of Christian Education in their churches.

Reports to Annual Conferences in 1939 show that 9,834 local churches have organized these Boards.

The Financial Contribution of Church Schools

The church school, in addition to paying its own way, has always made a large financial contribution to the other work of the church. It has likewise contributed vast sums to worthy local enterprises, mostly of a missionary character, which are not often recorded in the records of the school and in the reports of our pastors to Annual Conferences. It is impossible therefore to know the grand total of its financial contributions.

The reports of our pastors to their Annual Conferences during the past ten years reveal the following:

TOTAL AMOUNT RAISED BY CHURCH SCHOOLS

1930	$ 3,185,993
1931	2,940,629
1932	2,566,250
1933	2,231,196
1934	2,350,790
1935	2,441,433
1936	2,492,685
1937	2,583,005
1938	2,730,501
1939	2,874,199
Total	$26,396,681

Of this total $3,004,994 has been raised for missions and sent to the proper treasurers of these funds. The largest single item of what remains is for church school literature. The remainder has been contributed by the church schools to the various and sundry financial needs of the church, covering such items as pastors' salaries, Conference claims, new buildings, debts, repairs, and all the other many financial needs of the church.

Church School Extension in Annual Conferences

One of the main purposes of the Home and Foreign Missionary Enterprise was to provide for church school extension at home and abroad. The extension program at home has been

in charge of the Conference Boards of Christian Education acting in co-operation with the Division of Extension and Promotion of this Department. Through this program new church schools have been organized; the attendance in small, weak schools has been increased; vacation schools for underprivileged groups have been held; religious literature has been distributed among unchurched groups; planning conferences for pastors of circuits have been conducted; financial plans for small churches have been developed and put into use and the attention of the leaders of the church has been awakened to the needs of the rural church. Assistance in religious education has been given to other racial groups, such as Negroes, Mexicans, Latins, and Indians. Co-operation between the church and other agencies working for rural betterment has been encouraged.

Church School Extension in Foreign Fields

This program has also been supported by the Home and Foreign Missionary Enterprise. The budget is prepared by the Joint Committee on Co-operation and Council between the General Board of Christian Education and the Board of Missions. The advice and counsel of the staff of this Department is made available to the Secretary of the Foreign Department of the Board of Missions in his administration of this program.

This program is under the direction of the following persons on the several mission fields of our church:

Z. S. Zia, China
C. J. Tagashira, Japan
H. J. Lew, Korea
J. E. Ellis, Brazil
Juan Diaz, Mexico
Alfredo Nanez, Mexican Border
S. A. Neblett, Cuba

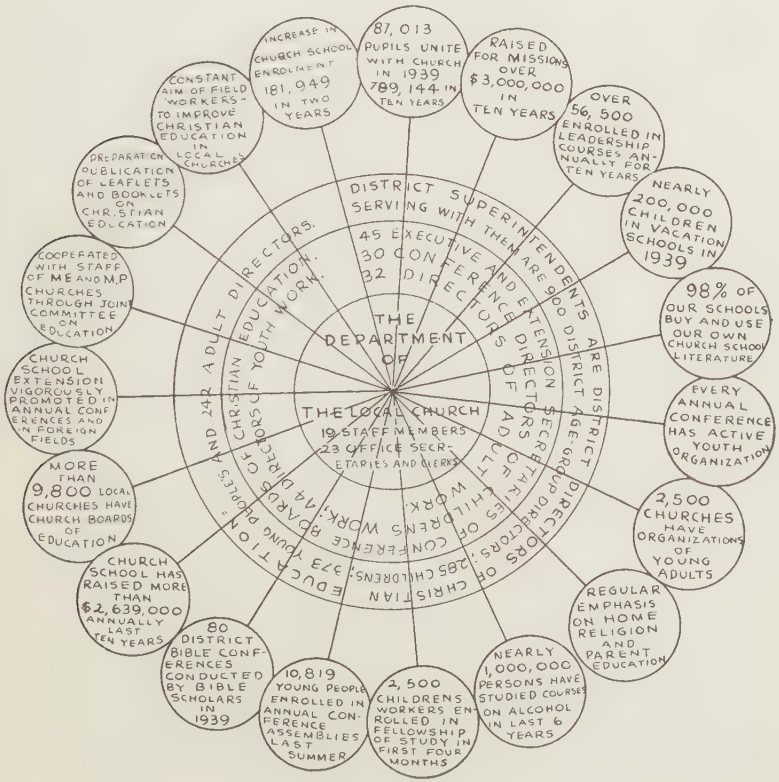
In addition to the valuable services of these men, there are others who assist them in most of these fields.

As a part of this program, we have produced lessons in Spanish for primary and junior children and textbooks for leadership courses. Several Nationals from these fields are brought to Nashville annually for courses in religious education at Scarritt College, for conferences with members of the staff of the General Board, and for participation in the various schools, conferences, and camps which are conducted by the General Board and the Conference Boards of Christian Education.

Field Staff and Field Service

If a person who is informed regarding the program of Christian Education in the former Methodist Episcopal Church, South, were asked what is the secret of its success, he would invariably reply, "Its field staff and field service." Twice each year, in the summer, at Lake Junaluska and at Mount Sequoyah, and in the winter at Nashville, the field forces sit down with the Nashville office staff and think and plan and pray together until a remarkable degree of unity in plans and purposes is developed among them. There are not *two* programs of Christian Education in the local church in the former Church, South, namely—a General Board program and an Annual Conference program. There is *one* program in which members of the District staff, of the Annual Conference staff and of the General Board staff work together for the purpose of giving all the help possible to local churches as they attempt to meet their educational responsibility.

The interrelationships and some of the activities and services of this field organization are set forth in graphic form:


INCREASE IN CHURCH SCHOOL ENROLLMENT 181,949 IN TWO YEARS
87,013 PUPILS UNITE WITH CHURCH IN 1939 789,144 IN TEN YEARS
RAISED FOR MISSIONS OVER $3,000,000 IN TEN YEARS
OVER 56,500 ENROLLED IN LEADERSHIP COURSES ANNUALLY FOR TEN YEARS
NEARLY 200,000 CHILDREN IN VACATION SCHOOLS IN 1939
98% OF OUR SCHOOLS BUY AND USE OUR OWN CHURCH SCHOOL LITERATURE
EVERY ANNUAL CONFERENCE HAS ACTIVE YOUTH ORGANIZATION
2,500 CHURCHES HAVE ORGANIZATIONS OF YOUNG ADULTS
REGULAR EMPHASIS ON HOME RELIGION AND PARENT EDUCATION
NEARLY 1,000,000 PERSONS HAVE STUDIED COURSE ON ALCOHOL IN LAST 6 YEARS
2,500 CHILDRENS WORKERS ENROLLED IN FELLOWSHIP OF STUDY IN FIRST FOUR MONTHS
10,819 YOUNG PEOPLE ENROLLED IN ANNUAL CONFERENCE ASSEMBLIES LAST SUMMER
80 DISTRICT BIBLE CONFERENCES CONDUCTED BY BIBLE SCHOLARS IN 1939
CHURCH SCHOOL HAS RAISED MORE THAN $2,639,000 ANNUALLY LAST TEN YEARS
MORE THAN 9,800 LOCAL CHURCHES HAVE CHURCH BOARDS OF EDUCATION
CHURCH SCHOOL EXTENSION VIGOROUSLY PROMOTED IN ANNUAL CONFERENCES AND IN FOREIGN FIELDS
COOPERATED WITH STAFF OF ME AND M.P. CHURCHES THROUGH JOINT COMMITTEE ON EDUCATION
PREPARATION PUBLICATION OF LEAFLETS AND BOOKLETS ON CHRISTIAN EDUCATION
CONSTANT AIM OF FIELD WORKERS - TO IMPROVE CHRISTIAN EDUCATION IN LOCAL CHURCHES
DISTRICT SUPERINTENDENTS SERVING WITH THEM ARE 900 DISTRICT AGE-GROUP DIRECTORS
45 EXECUTIVE AND EXTENSION SECRETARIES
30 CONFERENCE DIRECTORS OF ADULT WORK.
32 DIRECTORS OF CHILDRENS WORK; 24 DIRECTORS OF CHRISTIAN EDUCATION. 24 DIRECTORS OF YOUTH WORK.
THE DEPARTMENT OF
THE LOCAL CHURCH
19 STAFF MEMBERS
23 OFFICE SECRETARIES AND CLERKS
CHRISTIAN EDUCATION 285 CHILDRENS 373 YOUNG PEOPLES AND 24 ADULT DIRECTORS.

Co-operation with Other Boards and Agencies

A cordial spirit of co-operation exists between this Department and the other Departments of this Board and other Boards of the Church. Among the various church boards and interdenominational agencies on which the Secretary of the Department and members of the staff hold membership are the following: Committee on Co-operation with Board of Missions; Committee on Co-operation with Board of Lay Activities; Committee on Architecture with Board of Church Extension; Rural Work Commission; Commission on Evangelism; Commission on Youth Crusade; International Council of Religious Education and its subcommittees; Committee on Co-operation in Latin America and its subcommittees; World Sunday School Association; and the Missionary Education Movement.

Joint Committee on Education

This Committee, which was established by the Uniting Conference, constituted four subcommittees, one of which is the Subcommittee on the Local Church. Under the authority of this Committee, the members of the staff of the Department of the Local Church and the corresponding staff members in the boards of the other two churches have worked together as comrades in a common task. These staff members met for a two-day conference in September, 1939. The children's workers, youth workers, and others in the staff have had frequent group conferences.

There have been several practical outcomes of this co-operative planning.

First, we have learned from each other. We have discovered the points of similarity and of difference in the programs of the three boards and we now know where the problems lie.

Second, we have agreed upon a division of territory: the Southeastern and the South Central Jurisdictions being assigned to the Department of the Local Church, Nashville, and the other four Jurisdictions to the Division of Religious Education in the Local Church of the former Methodist Episcopal Board. The staff of the Methodist Protestant Board co-operates with the other staffs in the entire territory.

Third, the Joint Staff has written and published three book-

lets interpreting the new legislation as it affects the program of Christian education in the local church. These booklets are:

Planning the Program of Education in the Local Church
Planning the Program of Education in the District
Planning the Program of Education in the Annual Conference

Seventeen thousand one hundred fifty copies of these booklets were distributed between December 20 and April 9.

Fourth, a Joint Meeting of the Local Church Section of the Educational Council of the former Methodist Episcopal Church, South, and the Field Workers' Staff Conference of the former Methodist Episcopal Church was held in Nashville, Tennessee, December 14-20, 1939, under the name: *The Methodist Conference on Christian Education in the Local Church.* This conference brought together more than 500 Christian education workers from most of the Annual Conferences of The Methodist Church. There were many pastors, directors of Christian education in local churches, professors of religious education in colleges, and others in attendance. The conference is thought by many to have been a powerful unifying force. A Continuation Committee was constituted for the purpose of perfecting a permanent organization and for planning another such conference to be held some time in 1940.

Emerging Opportunities for Additional Service

There are developments in the general area of Christian education in the local church which present opportunities for additional service that will make increasing demands upon the Division of the Local Church within the immediate future. The Divisions of the Local Church of the three denominations have been unable to enter these fields in any adequate fashion because of limited financial resources. It is imperative that provision be made for these developments during the ensuing quadrennium.

VISUAL AND AUDITORY EDUCATION

The use of pictures and sound as means of religious education in local churches must keep pace with their use in secular education and other secular enterprises.

Experimentation for the purpose of trying out various types of "lessons" in moving pictures and in sound must be carried on before visual and sound materials can be produced in quantities for use in local churches. This experimentation should be carried on by the Division of the Local Church during the ensuing quadrennium in order that the church may make the necessary developments in this new and important opportunity for Christian nurture and training.

(NOTE. It will be observed that this visual and auditory education program centers in the work of the teachers in the

classes of the church school and therefore differs from the use of pictures and sound in the promotion of the work of the general boards and other agencies of the church.)

PARENT EDUCATION AND HOME RELIGION

There are many secular agencies now at work in this country in the field of parent education. All of them are lacking at the point of religious emphasis. This emphasis must be made by the church. Of all the teachers of religion the home is potentially the best. To strengthen the home as a religious institution and to improve its co-operation with the church is an important function of the Division of the Local Church. (Paragraph 1137 (5), 1939 *Discipline*.)

PROGRAM FOR YOUNG ADULTS

To conserve the religious zeal and enthusiasm of youth as it has developed in the youth programs of the three churches is one of the most strategic moves which the church can make today. To harness this zeal and enthusiasm means that we must develop and promote a more adequate program for young adults because the youth of today is the young adult of tomorrow who should be finding his place of useful service in the church. The adult constituency of the church school is five times as great as the adult constituency of any other organization in the church. The Boards of Education of the three former churches have been unable to keep pace with the needs in the field of adult work because of constantly declining incomes. It is imperative that we strengthen the Adult Department in its work with young adults in the new church.

LABORATORY EXPERIENCE IN RELIGIOUS EDUCATION FOR THEOLOGICAL STUDENTS

One of the needs of students in Schools of Religion and Theological Seminaries in connection with their courses in religious education is for practical experience in local churches of various types. Such experience can best be provided through

the facilities of the General and Annual Conference Boards of Education in co-operation with the professors of religion in the seminaries.

Thus these future pastors are given first-hand experience in dealing with teachers of children, of young people and of adults in local churches, and in conducting vacation church schools, teacher training classes and carrying on other activities in the general area of Christian education in the local church. Enough experimentation in this realm has already been carried on to demonstrate that it is workable and of great value to students. This service should be extended to the territory adjacent to all the nine Schools of Theology.

STEWARDSHIP EDUCATION

In addition to the promotional campaigns for stewardship cultivation of whatever sort which the church may inaugurate, it must concern itself with the slow and continuous processes of stewardship education, beginning with the child in the primary grade and following him on through the youth division, into the young adult division where he is coming into his years of productive service to the church. In a word, stewardship principles and stewardship habits must be inculcated in the individual through attractive and constant teaching if he is ever to become a Christian steward. Since the church school touches every age group in the church with a regular program it offers the best opportunity for stewardship education.

The Department Staff

The names of the members of the staff of this Department may be found on page 4.

The success of this Department's service during the past ten years is due in very large measure to the faithful and efficient services of these persons and the office secretaries and assistants in the offices of this Department.

In the creation of the materials needed in their respective areas of the program, in co-operative planning for the varied aspects of the Department's work, in extensive and exacting field service, and in the handling of a voluminous correspondence in their offices, these staff members have rendered a valuable service to the church. We are grateful to God for the privilege of working together in a cause which has enlisted our talents and energies to the limit.

Respectfully submitted,

J. Q. Schisler

Secretary, Department of the Local Church
General Board of Christian Education

Statement from the Secretary of the Editorial Department

IT is the privilege of the Secretary of the Editorial Department to issue a statement to the former constituency of the General Board of Christian Education concerning the work of his department. At a time of transition, such as this, reference is made to the work of the past as well as to that now being carried on. Its readers are requested to take account of the fact that this statement was prepared before Methodist unification was finally consummated in the act of the General Conference held at Atlantic City.

When the General Board of Christian Education was organized in 1930 by the General Conference of the Methodist Episcopal Church, South, the preparation of church school literature was assigned to the Editorial Department of the Board. Within a few years it was possible to reduce the number of existing periodicals from seventeen to fourteen. This has resulted in considerable saving to church schools while meeting adequately their curriculum needs.

Types of Material Produced

Lesson materials make up the largest part of the product of the work of the Editorial Department. In line with the action taken by the Board, International Uniform Lessons are developed only for use by young people and adults. International Group Graded Lessons are prepared for use by beginners, primaries, juniors, and intermediates in all but our larger church schools. International Group Graded Lessons for seniors and young people are issued for use in schools of all types. Church School Closely Graded Courses are published in permanent form for use with beginners, primaries, juniors, and intermediates in our larger schools. Elective courses for adults are released regularly in one of the periodicals. Many of these electives are reprinted in inexpensive form.

The Editorial Department also prepares program materials for use in the worship services of all divisions of the church school and in Epworth League meetings conducted by various groups in the Young People's Division. Similarly, Young Adult Fellowship Services are issued in order to provide materials for meetings of various kinds under the direction of the Adult Division.

The literature needs of the homes of the church are met by means of a special periodical which furnishes International Uniform Lessons, reading material, helps for family worship, practical suggestions for parents in dealing

with their children, and inspirational reading for older home members. This publication also provides questions for discussion for use in parents' classes or groups.

The Editorial Department issues two professional magazines for officers and teachers in the church school. These carry teaching plans, programs, practical suggestions for officers, information about the work of the General Board of Christian Education and cultural and inspirational articles.

More general religious reading materials are provided in certain publications issued for use by children and young people in cultivating good reading habits, enriching the "main line" curriculum, and developing denominational loyalty.

Textbooks for use both in short and long courses provided in the Course of Study for Christian Workers authorized by the Board are prepared by the Editorial Department as the need for them arises. Much of the material which these texts contain has been gathered out of the experience of persons at work in the tasks of the local church within the denomination.

The Editorial Department produces various texts for use in vacation church schools. These have been written so as to provide teachers with helps adapted for use in short-term schools and specially prepared so as to meet the needs of the constituency being served.

World Friendship Units are published in booklet form by the Editorial Department in co-operation with the Woman's Missionary Council, for use in the missionary education of children in the church schools which use Church School Closely Graded Courses. Lessons supporting the same missionary emphasis are carried in the periodicals for use in smaller church schools. It is estimated that this world friendship material is used in the missionary education of approximately 400,000 children annually.

Publications Issued

The Editorial Department co-operates with the Graded Lessons Syndicate, made up of editors and publishers connected with the Methodist Episcopal Church, the Methodist Episcopal Church, South, and the Congregational and Christian Churches, in producing the Church School Closely Graded Courses. These include (1) a two-year course for beginners, consisting of teachers' manuals and children's folders, to be used with the help of parents; (2) three courses for primaries (Courses I, II, and III), consisting of teachers' manuals and pupils' folders; (3) three courses for juniors (Courses IV, V, and VI), consisting of teachers' manuals and pupils' books; and (4) three courses for intermediates (Courses VII, VIII, and IX), consisting of methods guides for teachers' and pupils' workbooks. In the Church School Closely Graded Courses are included eighty-eight separate pieces of curriculum material published in the form of weeklies and quarterlies.

The Editorial Department issues five publications for use by pupils in the Children's Division of the church school. (1) *Stories for the Little Child* is a set of folders issued quarterly containing International Group Graded Lessons for beginners prepared for use by children four and five years of age with the help of their parents; (2) *Our Little People* is a set of folders issued quarterly containing International Group Graded Lessons for primaries; (3) *Junior Lessons* is a quarterly containing International Group Graded Lessons for juniors; (4) *Olivet Picture Cards* furnish teaching pictures and lesson stories related to the International Group Graded Lessons for primaries; (5) *Boys and Girls* is an eight-page story paper prepared for use by primaries and juniors.

The Editorial Department issues four publications for use by pupils in the Young People's Division. (1) The *Intermediate Quarterly* contains International Group Graded Lessons for intermediates. (2) *Epworth League Meeting for Intermediates* is a set of folders containing programs for use in Epworth League meetings of intermediates. (3) *Cargo* is a twelve-page story paper issued weekly in color for use by boys and girls of junior high school age. (4) The *Epworth Highroad* is a youth journal of religion issued monthly for use by seniors and young people. Along with cultural reading material of various kinds it provides International Group Graded Lessons for seniors and young people, worship services, and programs for Epworth League meetings.

The Editorial Department issues four publications for pupils in the Adult Division of the church school. (1) The *Adult Student* is a journal of religion for adult readers is-

sued monthly. Along with general reading material it contains elective courses for adults, International Uniform Lessons, worship services, Young Adult Fellowship Services, and special promotional material prepared by the General Board of Christian Education. (2) The *Christian Home* is a monthly publication issued for use by parents and older home members. It contains family worship services, the International Uniform Lessons interpreted with the needs of the home in mind, religious reading matter, and materials for use in parents' classes. (3) The *Senior Quarterly* contains International Uniform Lessons prepared for use in schools which do not find it possible to provide their older pupils with the *Adult Student*. (4) The *Methodist Lesson Leaf* is issued for distribution and use in adult classes. It contains the Scripture passage for the International Uniform Lessons, brief comments, and worship material.

The Editorial Department issues two publications for officers and teachers. (1) The *Elementary Teacher* is a professional journal published monthly for workers in the Children's Division of the church school. In addition to inspirational material, practical suggestions, and cultural reading matter, it furnishes helps for teachers using International Group Graded Lessons for beginners, primaries, and juniors, and helps for teachers using Church School Closely Graded Courses for beginners, primaries, and juniors. (2) The *Church School Magazine* is a professional journal published monthly for workers in the Young People's and Adult Divisions of the church school. In addition to general and inspirational reading matter, it carries helps for teachers using International Group Graded Lessons for intermediates and seniors, elective courses, and International Uniform Lessons. This periodical contains worship programs, practical helps for officers, and special promotional material prepared by the Department of the Local Church of the General Board of Christian Education.

Circulation

The average circulation of the church school periodicals for 1939 as compared with that of 1938 is shown in the following table:

COMPARISON OF CIRCULATION—CHURCH SCHOOL PERIODICALS, 1938-1939

Monthlies	1938	1939	Increase	Decrease
Church School Magazine	61,358	63,228	1,870	
Elementary Teacher	34,218	34,860	642	
Epworth Highroad	77,395	84,130	6,735	
Christian Home	25,603	25,136		467
Adult Student	233,721	238,215	4,494	
Boys and Girls	89,275	89,529	254	
Cargo	83,525	81,317		2,208
Quarterlies				
Olivet Picture Cards	60,568	63,089	2,521	
Stories for the Little Child	34,070	38,265	4,195	
Bible Lesson Picture Roll	1,443	1,421		22
Our Little People	79,995	77,736		2,259
Junior Lessons	139,885	138,695		1,190
Intermediate Quarterly	164,745	170,740	5,995	
Senior Quarterly	363,346	376,800	13,454	
Lesson Leaf	77,879	79,932	2,053	
Epworth League Meeting for Intermediates	9,101	9,524	423	
Totals	1,536,127	1,572,617	42,636	6,146
Net Gain			36,490	

The average circulation of the church school periodicals for 1939 as compared with that of 1937 is shown in the table which follows:

TWO YEARS' COMPARISON—CIRCULATION CHURCH SCHOOL PERIODICALS, 1937 and 1939

Monthlies	1937	1939	Increase	Decrease
Church School Magazine	59,725	63,228	3,503	
Elementary Teacher	33,214	34,860	1,646	
Epworth Highroad	72,869	84,130	11,261	
Christian Home	24,936	25,136	200	
Adult Student	221,625	238,215	16,590	
Boys and Girls	82,988	89,529	6,541	
Cargo	88,575	81,317		7,258

Quarterlies	1937	1939	Increase	Decrease
Olivet Picture Cards	59,199	63,089	3,890	
Stories for the Little Child	29,253	38,265	9,012	
Bible Lesson Picture Roll	1,409	1,421	12	
Our Little People	78,909	77,736		1,173
Junior Lessons	139,624	138,695		929
Intermediate Quarterly	163,699	170,740	7,041	
Senior Quarterly	358,333	376,800	18,467	
Lesson Leaf	73,837	79,932	6,095	
Epworth League Meeting for Intermediates	8,223	9,524	1,301	
Totals	1,496,418	1,572,617	85,559	9,360
Net Gain			76,199	

The average circulation of the Church School Closely Graded Courses for 1939 as compared with that of 1938 is shown in the following table:

COMPARISON OF CIRCULATION—CLOSELY GRADED LITERATURE, 1938-1939

	1938	1939	Increase	Decrease
Beginner Teacher*	2,401	2,532	131	
Beginner Picture*	1,010	1,038	28	
Beginner Pupil*	43,003	41,094		1,909
Primary Teacher, Course I	1,298	2,464	1,166	
Primary Picture, Course I	572	1,102	530	
Primary Pupil, Course I	23,081	25,400	2,319	
Primary Teacher, Course II	1,282	2,449	1,167	
Primary Picture, Course II	527	1,068	541	
Primary Pupil, Course II	23,467	26,266	2,799	
Primary Teacher, Course III	1,234	2,434	1,200	
Primary Picture, Course III	526	1,072	546	
Primary Pupil, Course III	23,862	26,473	2,611	
Junior Teacher, Course IV	1,239	1,149		90
Junior Picture, Course IV	241	183		58
Junior Pupil, Course IV	16,092	25,744		348
Junior Teacher, Course V	1,267	1,145		122
Junior Picture, Course V	188	145		43
Junior Pupil, Course V	16,773	16,554		219
Junior Teacher, Course VI	1,182	1,100		82
Junior Picture, Course VI	188	146		42
Junior Pupil, Course VI	16,982	16,444		538
Intermediate Teacher, Course VII	1,426	1,110		316
Intermediate Pupil, Course VII	14,506	11,097		3,409
Intermediate Teacher, Course VIII	1,248	1,057		191
Intermediate Pupil, Course VIII	12,849	10,056		2,793

* Includes all eight beginner parts.

	1938	1939	Increase	Decrease
Intermediate Teacher, Course IX	1,023	880		143
Intermediate Pupil, Course IX	10,270	7,829		2,441
Senior Teacher, Course X	125	97		28
Senior Pupil, Course X	1,413	953		460
Senior Teacher, Course XI	40	35		5
Senior Pupil, Course XI	550	323		227
Senior Teacher, Course XII	43	26		17
Senior Pupil, Course XII	391	187		204
Totals	220,299	219,652	13,038	13,685
Net Loss				647

Figures recently compiled show that the present circulation of church school literature is:

Periodicals for Officers and Teachers	98,088
Teachers' Manuals (Closely Graded)	16,476
Total Teachers' Materials	114,564
Periodicals for Pupils	1,474,529
Closely Graded Materials for Pupils	198,420
Total Pupils' Materials	1,672,949
Total Circulation	1,787,513

The periodicals issued by the Editorial Department have shown a net gain of 36,490 in average circulation within the last calendar year and a net gain of 76,199 within the last two calendar years. Within the last calendar year the circulation of Church School Closely Graded Courses shows a net loss of 647 in average circulation. Within the last two years the circulation of this material shows a net increase of 8,780.

Church School Closely Graded Courses represent approximately 15 per cent of the total circulation of church school materials. Periodicals containing International Group Graded Lessons represent approximately 31 per cent. Teachers' periodicals carrying both International Group Graded Lessons and International Uniform Lessons represent approximately 4 per cent of total circulation. A periodical for adults carrying both elective courses and Uniform Lessons for adults represents approximately 15 per cent.

It is estimated that the circulation of church school literature is approximately 83 per cent of church school enrolment. Ninety-eight per cent of the church schools of the former Methodist Episcopal Church, South, purchase materials prepared by the Editorial Department of the General Board of Christian Education.

Materials Recently Published

The following materials have been issued since the last report of this department was sent to the church:

1. *Training Texts*

Some months ago a training text for use in the short course on evangelism was published under the title *Go Ye Therefore*, by Floyd V. Brower. A text for the long course on teaching has come from the press recently under the title *Teaching in the Church School*, by Frances C. McLester.

2. *Teachers' Manuals*

New teachers' manuals have been prepared for use with Courses VII, VIII, and IX (for Intermediates) of the Church School Closely Graded Courses. These manuals have been published in quarterly form. They represent an effort to provide material requested by workers with this age group.

3. *Vacation Texts*

There has recently come from the press a text for use with primaries in vacation schools entitled *To Market, To Market*, by Lina A. Rauschenberg.

4. *Church Membership Materials*

An important collection of materials was published early in 1940 so as to be available for use in connection with the programs of educational evangelism planned by various local churches. For use in preparing children for church membership the following booklets were issued: A pamphlet for children entitled *When You Join the Church*, by Edith Kent Battle, price 5 cents; a pamphlet for pastors entitled *Church Membership for Boys and Girls*, by Walter N. Vernon, Jr., price 10 cents; a pamphlet for parents entitled *My Child Joins the Church*, by C. A. Bowen, price 5 cents.

In addition to these booklets a memento book for use by persons in the early teens who have joined the church has been prepared under the title *This Is Your Church*, price 25 cents. Another booklet of the same type has been issued for young people and adults under the title *The Church of Your Choice*, price 25 cents. Preliminary reports show that this material has been extensively used. It seems to have met a real need throughout the church.

5. *Programs*

A program for Church School Day for 1940 has been issued under the title *Sowing and Reaping*, by Joy Bayless.

6. *Elective Courses*

In April, 1939, an elective course on the evils of gambling entitled " A False Road to Fortune," by Deets Pickett, was published in the *Adult Student*. In May and June, 1939, the *Adult Student* carried another elective course entitled "Alcohol and the Christian Life," by Deets Pickett. This was followed in July to September, 1939, with "An Old Letter with a Modern Message" (First Corinthians), by Rollin H. Walker. In October to December, 1939, the elective course appearing in the *Adult Student* bore the title "Toward a Better Understanding of God," by John W. Shackford. This was followed in January to March, 1940, with "On the Frontiers of the Kingdom" (an interpretation of the Madras Conference), by A. W. Wasson. The course now current in the *Adult Student* is "Understanding Ourselves," by D. M. Maynard.

The following of these electives have been reprinted: *A False Road to Fortune, Alcohol and the Christian Life, Toward a Better Understanding of God,* and *On the Frontiers of the Kingdom.*

The use of these electives and their reprints is growing rapidly. Nearly 100,000 copies of the reprints have been sold.

7. *Pictorial Editions*

The special edition of the *Epworth Highroad* (January, 1939) containing an illustrated section supporting the Youth

Crusade proved so popular that it was necessary to issue a reprint of this section of 25,000 copies. The demand for similar editions of our publications coming from the field has resulted in a pictorial edition of the *Church School Magazine* supporting leadership education, a pictorial edition of the *Elementary Teacher* supporting the children's work of the church, and a pictorial edition of the *Adult Student* supporting the adult program of the church. Reprints of two of these editions have also been published.

8. *Regular Materials*

In addition to the special items just mentioned, a large volume of important church school materials has reached our constituency through the regular periodicals. These include lesson materials, programs, teachers' helps, suggestions for officers, helps for family devotions, questions for group discussion, information concerning the emerging program of Christian education, articles, editorials, dramas, and material for cultural reading. Special support has been given to the Methodist Advance, the Youth Crusade, missionary education, temperance education, education for peace, and education for Methodist unification.

Materials in Process

1. *Training Text*

A text for the long course on evangelism is being prepared by Dr. R. L. Ownbey.

2. *Elective Courses*

The following elective courses are in process of preparation to be released in the *Adult Student:* "Parents Are Teachers," by H. C. Munro (July to September, 1940), "What Does It Mean to Be a Christian?" by Walter Towner (October, November, 1940), "The Church and College Youth," by W. M. Alexander (December, 1940), "The Meaning of Church Membership," by A. J. Walton (January, February, 1941).

Numerous other items have been projected tentatively. These will be presented for consideration to the new Committee on Curriculum.

Materials for Small Churches

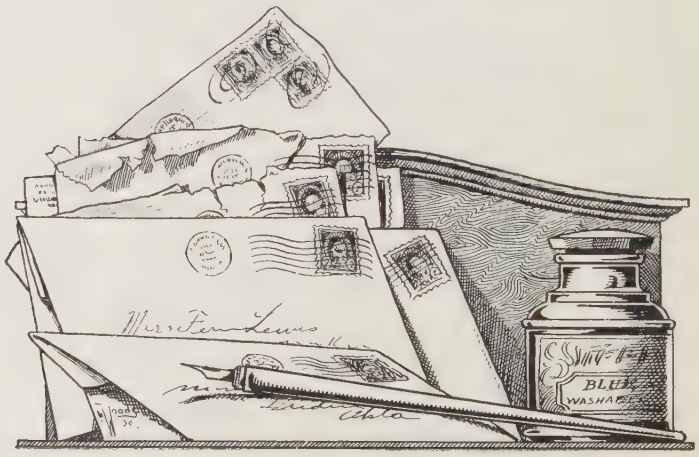
For five years the Editorial Department has been studying the literature needs of our small and less privileged churches. Definite proposals have been considered by the General Board of Christian Education. Further study is being made and recommendations will be presented to the Committee on Curriculum as soon as it is organized.

Church School Literature and the Committee on Curriculum and Program

The Committee on Curriculum and Program of the former Methodist Episcopal Church, South, is composed of the staff of the General Board of Christian Education and the Publishing Agents, one of whom is the Book Editor. The 1938 *Discipline* indicates the functions of the committee in paragraph 412 as follows:

"Through the Editorial Department, in co-operation with the Committee on Curriculum and Program (Paragraph 387), the Board shall provide all curriculum materials necessary for carrying on its work. The publication and circulation of the literature prepared by this Department shall be a joint responsibility of the General Board of Christian Education and the Book Committee under the following provisions: The Secretary of the Editorial Department shall be responsible for providing the curriculum materials, including books and periodicals, of the Board."

The Committee on Curriculum and Program does its work through age-group subcommittees and committees responsible for plans for leadership education, temperance education, missionary education, vacation church school courses, parent education, campus-local church relations, motion pictures and radio, special days, and vocational religious work. The Executive Staff of the General Board of Christian Education is the Executive Committee of the Committee on Curriculum and Program and handles matters calling for immediate action between the regular sessions of the larger committee. The various subcommittees meet frequently. The parent committee meets two or three times a year. In this way members of the Department of



Schools and Colleges, the Department of the Local Church, and the Editorial Department are enabled to plan together the curriculum and program of the General Board of Christian Education.

Outlines of curriculum material originating outside the denomination are considered and approved by the Committee on Curriculum and Program. Specifically denominational emphases are incorporated into the curriculum provided for the church schools through this agency.

The Department of Literature Circulation Promotion of the Publishing House furnishes regular reports to the Committee on Curriculum and Program showing the circulation of church school literature. Criticisms and suggestions from the field are continually transmitted to the editors by members of the General Board Staff. The service rendered by the Department of Literature Circulation Promotion and members of the General Board Staff and of the staffs of Annual Conference Boards of Christian Education has been of great importance in maintaining the circulation of the church school literature.

Staff Operation

The staff of the Editorial Department of the General Board of Christian Education of the former Methodist Episcopal Church, South, is located at 810 Broadway, Nashville, Tennessee. As has been already indicated, this staff operates as a department of the General Board of Christian Education. It also functions as a production department of the Methodist Publishing House. Nineteen persons constitute the staff of the Editorial Department. The Secretary of the Editorial Department is elected by the General Conference. On his nomination the editorial staff is elected by the Book Committee. The Department is financed entirely by the Publishing House.

All editors are members of the Committee on Curriculum and Program and some of its various subcommittees. The church school curriculum is created by the Committee on Curriculum and Program. The various materials published by the General Board of Christian Education are produced and distributed by the Methodist Publishing House. Due to the organic relationship of the Editorial Department to the General Board of Christian Education, this department is also directly related to each Conference Board of Christian Education. All the conference executive secretaries and their staffs are interested deeply in the creation and use of church school literature.

It would be difficult to overstate the feeling of appreciation of the Secretary of the Editorial Department for the

loyalty and help of his fellow-editors and office secretaries, his co-workers within the Staff of the General Board of Christian Education, and the Publishing Agents and their helpers both in offices and at the printing plant. These have made possible whatever degree of success may have been achieved during the decade just drawing to a close.

Respectfully submitted,

C A Bowen

Secretary, Editorial Department
General Board of Christian Education

"Read the most useful books . . . . regularly and constantly."

Statement from the Secretary of the Department of Schools and Colleges

Introductory

IN presenting this report three facts will be kept quite definitely in mind. First, the period given prime consideration is the time since the 1938 General Conference. Second, because of its direct bearing upon the present status of the Department's work consideration also is given to the progress achieved by the Department between 1930 and 1938. Third, certain factual material is incorporated, since it is presumably the last statement that will be made by the Department before it is merged into the Board of Education of The Methodist Church. Furthermore, for the sake of conciseness there will be three sections:

1. A restatement of the aim and scope of the Department's service.
2. An appraisal of this service.
3. Suggestions for a united Methodist College Advance.

Aim and Scope of the Department's Service

Expanding and actively promoting an aim which had been clearly emerging prior to 1930, the Department of Schools and Colleges has given vigorous attention to making our colleges "Genuine Colleges; Genuinely Christian." Such a service naturally has called for a strong emphasis upon sound scholarship and the highest obtainable academic accreditation for all of our educational institutions. To make this possible an adequate financial support has been continuously fostered. This policy inevitably has led toward the merging of colleges into fewer but stronger units strategically located. Undergirding all this, of course, has been the constant aim of making vital Christianity an organic part of church-related college procedure.

No phase of the Department's work has expanded more in aims and in achievements than has its program for the religious development of Methodist students. Prior to 1930 this work was projected in an organized way largely on state and independent campuses. As now carried on it includes all Methodist students, both in our church-related colleges and in state and independent institutions. In the student's religious training, classroom courses have been given prime consideration. At the same time, adhering to the currently accepted interpretation of curriculum, extra-classroom activities are being recognized as of tremendous

potential and practical value in the development of the student's religious life. It is through the activity side of the student's life, therefore, as well as through regular classroom courses, that the Division of Methodist Student Work has sought to train our Methodist college youth in intelligent churchmanship, both in their relationship to their own Church and in their relationship to the Church in its ecumenical sense.

A major aim which the Department has sought to follow consistently is to put into the stream of the church's learning procedure what it believes to be vitally important concerning our church colleges. This has called for continued educational promotion. In pursuing this aim, CHRISTIAN EDUCATION MAGAZINE has been steadily enriched in content and expanded in circulation. Furthermore, the regular church school literature and the weekly and monthly periodicals of the church have been opened to this department in the finest co-operative way. But for these channels of educational service the Department could not have kept the aims of our church colleges as effectively as it has before the rank and file of the church.

Under the organization of the General Board of Christian Education, Ministerial Training has been another major service of this Department. The Pastors' School movement enterprised some three decades ago has continued to be promoted with the growing conviction that it meets one of the most urgent needs of our pastors. Likewise, no phase of the Department's work has been more effective than its co-operation with our Methodist colleges in continuously keeping in the foreground the importance of their Departments of Religion. This aim of our colleges and of the Department in this regard has met with the most cordial response. In its relation to our three seminaries and to our two correspondence schools for conference undergraduates the Department has purposed continuously to give helpful counsel and assistance. As a summarizing word in this connection, a major aim of the Department has been to promote such unity and co-ordination in the total range of ministerial education as seemed wise to the various agencies responsible for this work.

In 1930 the General Conference assigned the responsibility for enlistment in vocational religious work to the Department of Schools and Colleges. Coming almost

simultaneously with this responsibility was the depression. Doors to full-time Christian service were all but closed. This situation confronted the church with unusual difficulties. Light began to break, however, about the middle of the decade and there was brought to the Department as Director of Enlistment for Vocational Religious Work, Dr. N. C. McPherson, Jr., to give more pointed aim and direction to this work. In co-operation with the other Departments of the General Board and with the Board of Missions the functions of this Director were expanded to include general guidance to youth in choosing any worth-while vocation in the light of Christian purpose, with special emphasis, of course, upon Vocational Religious Work. Obviously the aim for this type of service will need further study and definition as we go into the united church.

An Appraisal of This Service

THE COLLEGE SITUATION

Whatever may have been the initial aims, specific or general, of the Methodist Episcopal Church, South, for its colleges we now have but forty-eight institutions of all types. These are classified as follows: Three universities, twenty-six four-year colleges, sixteen junior colleges, three academies. Some of these forty-eight institutions serve industrial situations, some mountain areas, and others minister to groups with specialized needs elsewhere. Operated in connection with the three universities are the denomination's three seminaries. It is to be noted, also, that Scarritt College for Christian Workers occupies a somewhat unique place in the church's educational program.

These institutions show combined assets of $118,364,532, a total enrolment of 33,845, and have indebtedness amounting to $3,106,718. A fact of amazing encouragement in connection with these items is that in 1930 these same forty-eight institutions showed assets of only $87,640,175, an enrolment of only 27,576, and a combined indebtedness of $4,704,402. This means an increase in ten years of $30,225,291 in assets, and of 5,740 in enrolment, with a decrease in combined indebtedness of $1,597,684. A point to be noted here is that this improvement is not merely confined to a small group of the more favored institutions, but that nearly all of them have shared in it to a greater or lesser extent.

Since 1930 the following institutions have been merged with others, or have been discontinued as Methodist colleges:

Galloway College (Arkansas) and Grenada College (Mississippi), both four-year colleges, have been merged

with Hendrix College and Millsaps College, respectively. Whitworth Junior College (Mississippi), also, has been merged with Millsaps College. Davenport College, Rutherford College, and Weaver College (North Carolina), all junior colleges, have passed out by way of mergers. The following junior colleges have been closed: Kidd-Key (Texas), Mansfield (Louisiana), Martha Washington (Virginia), and Wesley (Texas). The secondary schools listed below likewise have closed or have severed connection with the Church: Carlisle School (South Carolina), Cumberland Mountain School (Tennessee), Downing-Shofner Institute (Alabama), Flat Rock High School (Alabama), Folsom Institute (Oklahoma), McTyeire School (Tennessee), Randolph-Macon Academy (Bedford, Virginia), Randolph-Macon School for Girls (Danville, Virginia), Simpson School (Alabama), Sloan Hendrix Academy (Arkansas), Triangular Institute (Virginia), Valley Springs Training School (Arkansas), Wesleyan Institute (Texas).

Mention is here made, also, of certain institutions which within recent years have changed their name and status:

Brevard Institute (North Carolina) has become Brevard Junior College. Ferrum Institute (Virginia) has taken the junior college rank. Textile Institute (South Carolina), likewise, has become a junior college. Westmoreland Junior College (Texas) has changed its name to the University of San Antonio, and has taken the status of a four-year college.

Perhaps a word should be said concerning the significance of this decreasing number of church colleges. The passing of twenty-three institutions as independent entities in ten years cannot be looked upon with utter complacency. The loss, however, can hardly be attributed to a lack of interest upon the part of the church for its own colleges when it is remembered that the colleges we now have show such remarkable improvement in finances, enrolment, and debt payments, as is indicated above. It is doubtless nearer the truth to say that their passing is due to three major contributing factors: (1) the unprecedented generosity in financial support which the state is now giving to tax-supported higher education; (2) the avowed policy of the church to maintain "fewer but stronger colleges, strategically located"; and (3) the guidance of the "Commission on College Policy," in shifting from what seemed to be an almost overconcern upon the part of the church for its colleges which were more or less in a chronic state of emergency to at least an equal interest in those institutions that are reasonably strong and secure, and upon which the church must necessarily depend to carry out its divinely appointed mission to keep religion inherently in the educational stream.

Among the colleges of our church it must be admitted that there is much to be desired in the matter of academic rating. Of the forty-eight institutions of all classes, only twenty-four have achieved national and/or regional accreditation. To the credit of those that have not achieved this goal, it can be said that in most cases the value of such accreditation is readily recognized and in several instances conspicuous progress is being made toward the achievement of such a goal. Meantime, each of them is making what effort it can to render acceptable academic service while it remains under the handicap of non-accreditation.

A final word in the appraisal of what our colleges are doing specifically for the church relates to the conspicuous service they are rendering through their Departments of Religion. In practically every case now these Departments are as ably manned and as adequately organized as other departments in their respective institutions. The Department of Schools and Colleges has been of incalculable assistance in this matter since by its appropriation of from $6,000 to $15,000 annually to these various Departments of Religion it has, in co-operation with the colleges concerned, been able to stimulate and broaden the service which they are rendering in the religious field.

METHODIST STUDENT WORK

Following through the aims for our Methodist Student Movement as set forth above, the Department feels greatly encouraged by what has been accomplished. In truth the Movement has expanded much more rapidly than could have been predicted and the calls for personnel and financial assistance have become far more urgent than could be met adequately by the meager resources available. The Division of Student Work now gives general supervision to twenty-seven full-time student directors and to fifty-three pastor-directors in seventy local campus communities. The three agencies, the Division itself, the Annual Conference Boards of Education, and the local campus situations concerned co-operate in providing a total support of approximately $60,000 annually for this work.

The number of Methodist students reached annually by this service is impressive. During the present school year about 1,000 student officers are working in close co-operation with the seventy directors in charge of this work. Through the various campus organiza-

tions approximately 30,000 Methodist students are being reached. In the fifteen state-wide Methodist Student Conferences and in nearly an equal number of state and regional leaders' retreats something like 4,500 student leaders and workers are receiving training in Christian service and in the general work of the church. Annually for the past three years the Division has sponsored a Christian Mission to more than seventy-five campuses in southern states. Each year these Missions have reached from 50,000 to 60,000 students in these institutions. Furthermore, while in the summer of 1939 about 100 Methodist college students shared as Caravan leaders in the church-wide promotion of the Youth Crusade, more than twice that number are being enlisted for a similar service during the summer of 1940.

Rapid and significant changes, however, in the general field of student religious work now confront our Methodist student leaders with new difficulties and new opportunities as well. Our student work in 1930 was centered largely in state and independent campuses. During the past ten years, however, it has been expanded to embrace the general guidance of Methodist student activities on our church-related as well as on non-Methodist campuses. This change has been amazingly well received. It has given a new unity to the Methodist student work by annual conferences and by states. Furthermore, it has focussed the attention of the church upon the religious welfare of all its student youth, while at the same time the interest of the church in the welfare of its own colleges has not been adversely affected.

Another significant change to be noted in student religious work is the recent transition in emphasis from the non-denominational approach of two decades ago to the denominational approach of ten years ago, and more recently still to the interdenominational emphasis of the present time. In other words, it is coming definitely to be held that serious religious handicaps are experienced when student work is directed solely or in major part by non-denominational agencies. Likewise, the very spirit of liberalism pervading the average campus is such that a narrow denominational religious program is neither possible nor to be desired. The emphasis now, therefore, is upon the denominations working together on campuses, and upon stressing the enrichment values of religion as things to be developed and held in common. At the same time emphasis is placed upon intelligent denominational loyalty and along with it an appreciation of the church in its ecumenical sense.

Finally, it is to be noted that the Methodist Student Movement is being definitely related to the college church,

and to the conference and general programs of Christian education. The student's campus development is to be such that it will fit helpfully into his pre-college and post-college church experience. It must be recognized, however, by both college and church administrators that in the very nature of the case the program of the local college church can hardly be administered in such a way as to provide adequately within the confines of the church building for all the religious activity needs of students. An adequate student program, therefore, must be largely indigenous to the campus with denominational, interdenominational, intercollegiate, and interorganizational relationships and responsibilities.

PROMOTION

The attempt of the Department to place and keep our colleges, through its Division of Educational Promotion, definitely in the thinking and appreciation of our church constituency, has met with most gratifying results. This has been carried on under three distinct phases: (1) A rather continuous restudy of our colleges through frequent surveys enterprised jointly by the colleges themselves, by the Annual Conference Boards of Education, and by the Department of Schools and Colleges; (2) the publication and distribution of CHRISTIAN EDUCATION MAGAZINE; and (3) promotion through the church school literature and the regular weekly and monthly periodicals of the church.

During the ten-year period the Department's Division of Promotion has conducted some sixty-five surveys of various colleges, including one church-wide survey of all the educational institutions of the church. Many of these studies

were made under the immediate direction of the Commission on College Policy. In addition, the Department has co-operated with the University Senate of the former Methodist Episcopal Church, in making studies of certain colleges in border conferences. These surveys have resulted in the accumulation in our files of a vast amount of valuable information concerning our colleges and have led to constructive action in many instances.

CHRISTIAN EDUCATION MAGAZINE continues with growing effectiveness as the major agency for promoting the Department's varied responsibilities. It goes bimonthly to a mailing list of 12,000 pastors and other selected persons, without cost to those receiving it. As the official mouthpiece of the Department it attempts continuously to promote a wholesome appreciation of the place and service of the church college, to record significant items of educational news, to interpret current trends in Christian education and to serve as a medium for the exchange of viewpoints and convictions within the field of higher education.

Of corresponding value has been the promotion of the Department's work through the church school literature and the regular weekly and monthly periodicals of the church. The *Church School Magazine* during 1939 carried something like ten pages, representing a total of approximately 15,000 words concerning our church colleges to the 64,000 of its constituency. During the same period the *Adult Student* with its much larger circulation of 240,000 carried almost an equal number of pages and words dealing with the place and functions of the church college. In a similar manner the *Epworth Highroad* carried a college youth pictorial section and eight pages of college articles to the 86,000 young people which it reaches. The *Christian Advocate* also co-operated in an exceptional way. It carried during 1939 a total of 30 pages, representing about 45,000 words, in promoting the interests of this Department. In addition the *Advocate* came out with an Educational Number in May, 1939, in which our church colleges were given major attention as it went to its clientele of more than 19,000 readers.

To summarize: During 1939 a total of 66½ pages, or approximately 80,000 words, all carrying messages concerning our church college work, went to the readers of our church school literature and other general church periodicals.

Of special note is the fact that the Department has just co-operated in publishing and distributing 75,000 copies of an exceptionally strong and well received bulletin under the title, "I Am Debtor to the Church College," by Dan W. Dodson of New York University.

MINISTERIAL TRAINING

This caption has to do with theological and pre-theological training, Pastors' Schools, and Correspondence Schools for conference undergraduates. The seminaries at Emory University, at Southern Methodist University, and at Duke University fully meet all requirements in this field and are serving the church in an exceptional way. They have a combined enrolment (1939-1940) of 402. The seminaries at Emory University and at Southern Methodist University, belonging to the church as a whole, each received last year $38,678 from the general benevolence funds. The seminary at Duke University is being supported by the Duke Foundation. More and more these seminaries are enrolling the theological students of our church, many of whom formerly went to seminaries in other sections. Each of these special agencies of ministerial education is now asking the church for a more sympathetic recognition of the service it is rendering in turning out a capably trained ministry and for a financial support which it believes will be adequate for its task.

Related to the seminaries and taking their inspiration largely from the basic service which they are rendering is the work being done for ministerial students in the Departments of Religion in our colleges. There are approximately 648 candidates for the ministry included in this group. The courses which these candidates take in their college work should be more definitely selected and carried on with respect to the work most of them will do later in the seminary. This relationship, taking our seminary courses as

the base line from which all our ministerial education should be reckoned, needs much more careful and sympathetic consideration than has yet been given it.

The Pastors' Schools by all odds continue to be our most effective agencies for short-term ministerial training. In 1939 these fifteen schools enrolled 3,191 persons, mostly pastors. In addition, courses offered distinctly for pastors in similar schools brought the enrolment of pastors in our church last year to a figure representing more than one-half of their total number. Such a record which has continued through nearly three decades has had a remarkably transforming effect upon the attitudes and effectiveness of our pastors. For this service the Annual Conference Boards of Education and the co-operating General Boards contributed last year about $23,500. Most of the General Board support, of course, comes from the Department of Schools and Colleges.

Most of our conference undergraduate work is carried on by our two Correspondence Schools operated in connection with our seminaries at Emory University and at Southern Methodist University. The expense of this work, amounting to $4,972 for 1939-1940, is carried largely by the conference undergraduates themselves. In a few instances, annual conferences have seen the wisdom of what should be the general practice of annual conference Boards of Education themselves shouldering this expense. Such a change in policy would at once lead to greater effectiveness in this work and be of incalculable assistance to the conference undergraduates who usually are receiving salaries that are barely up to the living level.

The Correspondence School at Emory University has enrolled 249 conference undergraduates for the present school year. Southern Methodist University Correspondence School has 264 undergraduates on roll.

VOCATIONAL RELIGIOUS WORK

Prior to 1935 this work had chiefly to do with the enlistment of those expecting to enter full-time Christian service. The conviction soon became strong, however, that while this type of enlistment would be increasingly needed, the guidance to be given in this matter should be expanded to include helpful service to youth in choosing any type of worthy vocation. This enlarged viewpoint concerning the Division's responsibilities led to a much closer relationship with the Department of the Local Church and with the Board of Missions in the promotion of this work. To meet this changed situation the Division included this widened emphasis in its campus visitation program, its student conferences, and its promotional literature. In addition, in

co-operation with the Young People's Division of the Department of the Local Church, it developed training courses under such titles as "Finding Your Work," "Choosing a Vocation," etc., which were given in young people's assemblies, in student training conferences, and in regular training schools and classes.

In the promotion of various phases of this work considerable pamphlet and other literature has been developed and sent into the field. Naturally, this area of Christian responsibility as it faces kaleidoscopic changes in definition and in scope will need careful study as we go into our united Methodism.

Suggestions for a Methodist College Advance

With our college aims restated, and a reappraisal of their progress noted, one further step seems logically in order, namely, a critical look at some of the major problems ahead. At the outset this approach calls for a redefinition of the policies of Methodism for its educational institutions. The General Boards of the three uniting churches through the years continuously have been passing their college programs under review. The high prestige of Methodist colleges today in the general educational field attests the diligence with which our educational leaders have been adapting our institutions to changing needs. Now, however, with the merging of three more or less distinct educational traditions developed through several decades of separation, a highly opportune moment has arrived for united Methodism to face frankly its major college problems and take such steps as may be necessary to bring about a genuine college advance.

Almost inevitably the first major concern that thrusts itself upon us is the development of those specific policies which Methodist colleges should follow with determination in the years just ahead. Even a casual survey of the range and type of Methodist colleges reveals at once many problems and unanswered questions. Due to lack of space in this statement and to lack of any specific authorization to assume this responsibility, any extended discussion of these problems here is inadvisable. It is in order, however, to mention certain of them which should be faced resolutely at an early date. They are: (1) What is meant by the term "University," which at present seems to include in its range of definition almost any type of institution from an overly-ambitious unaccredited college to a real university which is fully worthy of the name? (2) To what extent should the church own and exercise control over its institutions? (3) What are the central aims which the church has for its four-year colleges? (4) Does not the church need a more clearly

defined junior college policy? (5) What may the church do further in bringing its unaccredited institutions to an early full accreditation? (6) Some colleges are chiefly educational in character, while others lay chief emphasis upon their ministry to disadvantaged groups. The method of supporting these types of institutions naturally differs. Should not the questions of when is a college essentially an educational institution, and/or when is its ministry chiefly to the underprivileged, and how shall these two types of institutions be supported, be more clearly answered at this time? (7) If the educational process is continuous through life and includes what is being done by all educational agencies, how and to what extent may our colleges be wholesomely related to these other educational agencies of the church?

In the former Methodist Episcopal Church, South, the Commission on College Policy has done a most constructive piece of work in seeking to clarify many of these problems. Likewise, in the former Methodist Episcopal Church the University Senate for a longer period of time has gone thoroughly into these questions and its service has been of inestimable value. Fortunately, provision is being made in united Methodism for an enlarged University Senate with its functions and powers quite definitely stated. In view of the enormity of its task and the significance which it holds for Methodism and its colleges, no part of our church organization has a more responsible function to perform than has this body.

The second concern to be mentioned is of similar importance, namely, the recharting of the financial path to be taken by our Methodist colleges. At this point we are again confronted by serious problems. When colleges were small and accreditation pressures were not so keenly felt as now, their financial problems were much simpler. With the greatly increased pressure, however, which they have been made to feel for giving a more varied service, for attaining regional and national accreditation, and for meeting the widely expanded programs of generously supported state and independent education, the problem has become infinitely more complex. This situation has created certain pointed and urgent questions which the church now must face with the utmost candor. Some of these are: (1) Can the church continue adequately to support as many institu-

tions as it now has in some annual conferences and certain geographical areas? (2) Since church colleges are service institutions to society in general as well as to the church specifically, what part of their financial support should be reasonably expected from the general public and what from the church? (3) What procedures may and should be developed to secure for our colleges more adequate financial support and Methodist student patronage from the church itself? (4) Does not the direct financial support of colleges by their constituent annual conferences make for a much deeper interest and for a greater liberality in giving to these conference colleges?

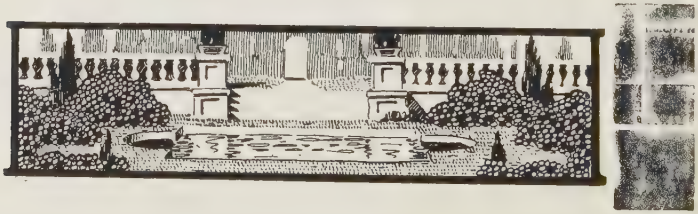
The success achieved in solving some of these problems in one or more of the three uniting Methodisms shows clearly that the application of these same procedures to the college situation in the united church would be exceedingly helpful to all of our colleges. Ways of adjusting all of these problems undoubtedly can be found when our college leaders set themselves unitedly and resolutely to the task. And again, it may be pointed out, that the University Senate potentially has a service to render in this area which it is expected will soon be undertaken with vigor.

A third concern perhaps less urgent than the first two, though very real in its intensity, is to reach a more satisfactory understanding with reference to the church's responsibility to its own educational institutions and at the same time its duty to all Methodist college youth. The educational institutions of united Methodism enroll nearly 100,000 students. In the institutions of the former Methodist Episcopal Church, 28.18 per cent of these are Methodists. According to the most recent figures from the institutions of the former Church, South, 56 per cent are Methodists. The percentage of Methodist students in colleges of the former Methodist Protestant Church is not known, though it is probably higher than in the other two. Furthermore, the Methodist student enrolment at state and independent institutions shows that about four Methodist students attend these institutions, where one attends a Methodist college. If the church is to minister to all its college youth, the question of adequately supporting its own institutions and at the same time providing adequate religious leadership for its students not in Methodist colleges must be given serious consideration. The problem clearly has two sides and its final solution will not be easy. It is most imperative, however, that a reasonable number of strong, amply financed and well located church colleges be maintained to keep the supreme values of religion inherently related to the educational process and to save the stream of American higher education from complete secularization.

At the same time it is of equal importance for the church to provide an adequate ministry to those choice youth from Methodist homes who for one reason or another elect to go elsewhere than to Methodist colleges.

A fourth concern is the need for a fresh and compelling portrayal of the inherent values of church-related education so that a deeper conviction and a new enthusiasm will stir Methodist people to a more generous support of their own educational institutions. Such concern by no means has been entirely lacking, but in recent years it has not brought to the support of our colleges the financial assistance and Methodist student patronage which the high character of their service merits. Viewed in its true light the church can no more afford to weaken its effort in the field of Christian higher education than it can be indifferent to its duty in the field of Christian service which it carries on through its local churches under their spires and crosses. No service which the church renders anywhere can be more romantically appealing than that of taking the plastic, eagerly responsive minds and hearts of its own youth and developing them into the full stature of well educated Christian men and women.

Of prime significance in this connection is the matchless privilege the church institutions are now exercising in the specialized training of the 1,406 theological students in its nine seminaries and the nearly 2,500 ministerial students enrolled in its undergraduate colleges. Likewise, a similar and no less significant service is that being rendered the many thousands of choice lay students who in our Methodist colleges are receiving broad, fundamental training in Christian service and loyal churchmanship. Even the casual appreciation of such a privilege cannot fail to stir the concern of united Methodism for a renewed effort in behalf of what our colleges are doing for our own church youth as they carry on their high Christian and educational mission!



To Whom Honor Is Due

Whatever achievements have been recorded above have been made possible largely by the exceptional diligence and co-operation of those staff members and office secretaries whose names are written here with high personal appreciation:

Boyd M. McKeown, Director of Promotion; Harvey C. Brown, Director of Methodist Student Movement; Nenien C. McPherson, Jr., Director of Ministerial Enlistment and Vocational Training; Miss Nina Smartt, Secretary to Doctor Alexander and Registrar of Pastors' Schools; Mrs. S. H. Guthrie, Secretary to Doctor Brown; Mrs. W. F. Manning, Secretary to Mr. McKeown; Mrs. H. T. Stiff, Secretary to Doctor McPherson.

High appreciation, also, is due Dr. William F. Quillian, General Secretary, Dr. W. E. Hogan, Treasurer and Business Manager, and the Secretaries of the other two Departments of the General Board, who together with their staffs have given this Department their unstinted counsel and assistance in its varied duties. Such high fellowship has made the task assigned both enjoyable and, we trust, worth while.

Respectfully submitted,

W. W. Alexander

Secretary, Department of Schools and Colleges
General Board of Christian Education

ONCE more the church college is back without apology. . . . Now we know that there can be no intellectual freedom without great convictions. . . . Only those who believe deeply in freedom can maintain it. And once again in history the Galilean has walked down our little streets and into our fussy offices to dwarf all that seemed so fine and so final. A church that stands for the worth of every human being regardless of creed or race or class is an institution that has a right to a place in higher education. . . .

This is no time to apologize for religion. In a world where no one seems to know what he believes save the ruthless of the earth, it is time for the church to say a word. Out of the Middle Ages only two institutions have come into modern life: the church and the university. These two, traditionally united, are the only institutions of our time dedicated to the principles of human worth and human hope, and they must not perish from the earth.

UMPHREY LEE, President,
Southern Methodist University.

CURRENT COLLEGE STATISTICS

Table A—Universities, Colleges, and Academies, Number Faculty

No.	Institution	Location	President	Member What Regional Standardizing Association	Faculty	
					Men	Women
	Universities					
1	Duke University	Durham, N. C	W. P. Few	S(A)U	379	45
2	Emory University	Emory University, Ga	H. W. Cox	SA	281	10
3	Southern Methodist University	Dallas, Tex	Umphrey Lee	SAU	121	46
	Senior Colleges					
4	Athens College	Athens, Ala	E. R. Naylor		5	18
5	Birmingham-Southern College	Birmingham, Ala	Raymond R. Paty	SAU	41	4
6	Centenary College	Shreveport, La	Pierce Cline	S	31	11
7	Central College	Fayette, Mo	Robert H. Ruff	NAU	29	12
8	Columbia College	Columbia, S. C	J. C. Guilds	S	10	20
9	Emory and Henry College	Emory, Va	J. N. Hillman	S	18	2
10	Florida Southern College	Lakeland, Fla	L. M. Spivey	S	36	21
11	Greensboro College	Greensboro, N. C	Luther L. Gobbel	S	10	21
12	Hendrix College	Conway, Ark	John H. Reynolds	NAU	29	12
13	Huntingdon College	Montgomery, Ala	Hubert Searcy	S	11	23
14	Kentucky Wesleyan College	Winchester, Ky	Paul S. Powell		14	4
15	LaGrange College	LaGrange, Ga	Hubert Quillian		4	14
16	Lambuth College	Jackson, Tenn	R. E. Womack		11	6
17	Lander College	Greenwood, S. C	J. W. Speake		6	30
18	McMurry College	Abilene, Tex	Frank L. Turner		16	17
19	Millsaps College	Jackson, Miss	M. L. Smith	SAU	21	9
20	Morris Harvey College	Charleston, W. Va	Leonard Riggleman		35	18
21	Oklahoma City University	Oklahoma City, Okla	A. G. Williamson		27	18
22	Randolph-Macon College	Ashland, Va	J. Earl Moreland	SA	18	...
23	Randolph-Macon Woman's College	Lynchburg, Va	Theo H. Jack	SAU	18	54
24	Scarritt College	Nashville, Tenn	J. L. Cuninggim		10	7
25	Southwestern University	Georgetown, Tex	J. W. Bergin	S	25	11
26	Texas Wesleyan College	Fort Worth, Tex	Law Sone		13	18
27	University of San Antonio	San Antonio, Tex	W. W. Jackson		16	14
28	Wesleyan College	Macon, Ga	D. R. Anderson	SU	14	21
29	Wofford College	Spartanburg, S. C	Henry N. Snyder	SA	23	...
	Junior Colleges					
30	Andrew College	Cuthbert, Ga	S. C. Olliff	S	5	9
31	Blackstone College	Blackstone, Va	J. Paul Glick		3	18
32	Brevard College	Brevard, N. C	E. J. Coltrane		15	20
33	Emory Junior College	Valdosta, Ga	Hollis Edens	S	8	...
34	Emory Junior College	Oxford, Ga	George A. Roach	S	12	1
35	Ferrum Training School	Ferrum, Va	J. A. Chapman		4	13
36	Hiwassee College	Madisonville, Tenn	T. A. Frick		7	7
37	Lindsey Wilson Junior College	Columbia, Ky	A. P. White		6	7
38	Lon Morris College	Jacksonville, Tex	C. E. Peeples	S	7	5
39	Louisburg College	Louisburg, N. C	Walter Patten		11	7
40	Martin College	Pulaski, Tenn	K. L. Rudolph		5	10
41	Reinhardt College	Waleska, Ga	W. M. Bratton		6	5
42	Sue Bennett College	London, Ky	Kenneth C. East	S	4	14
43	Textile Institute	Spartanburg, S. C	R. B. Burgess		6	8
44	Weatherford College	Weatherford, Tex	G. C. Boswell		10	8
45	Young Harris College	Young Harris, Ga	T. J. Lance	S	13	8
	Academies					
46	Holding Institute	Laredo, Tex	Anton Deschner		3	12
47	Randolph-Macon Academy	Front Royal, Va	John C. Boggs	S	13	...
48	Vashti School	Thomasville, Ga	Miss Daisy Ritter			19

S—Member, Southern Association of Colleges and Secondary Schools.
N—Member, North Central Association of Colleges and Secondary Schools.
(A)—Member, Association of American Universities.
A—Approved by Association of American Universities.
U—Approved by American Association of University Women.

Members, Student Enrolments, and Church Affiliation Data, 1939-40

Students																						
Regular College		Sub-College		Special		Prof. and Graduate		Summer School		Extension		Totals		Number Ministerial Students	Other Life-Service Candidates	Church Affiliations		Students Helped by Scholarships, Loans, and Discounts	Cash Value of Such Help	No.
Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women			Methodists	Non-Methodists			
1,750	866					727	213	1,300	1,580			3,421	2,303	116	34			708	$180,840	1
862	46					456	88	333	441			1,383	555	143		657	655	334	53,640	2
737	651			12	47	564	189	240	386	550	612	2,103	1,885	234		815	1,226	927	77,681	3
36	185			1	73			23	106	3	21	54	349	5	9	233	170	51	7,894	4
595	458			2				205	236	176	179	797	735	41	14	561	494	223	21,644	5
367	253	22	30					49	184			438	467	14		405	500	193	25,670	6
355	258	6	22	5	13			59	182			455	375	13	5	349	309	150	9,051	7
	348				69								417			241	176	96	9,290	8
266	104							48	55			286	140	34	2	196	112	162	13,386	9
237	657							96	406			295	956							10
	352			19	45							19	397			261	91	130	12,098	11
213	179			5	3							218	182	26	1			203	25,756	12
31	359	6	17	2	3			9	85	3	42	49	471		3	230	239	171	13,299	13
98	105			15	25			14	29			121	149	11	14	152	118	72	6,443	14
	117			10	53							10	170			84	49	84	5,960	15
121	101			18	9							139	110	11	2	176	73	84	4,906	16
	420				103								523			196	327	208	10,708	17
216	227			1	3			50	121	60	186	294	458	26	42	364	69	262	26,000	18
307	126			4	12			44	72		3	335	266	36		235	366	80	8,815	19
301	210			226	420			118	429	51	163	696	1,222	19	12	299	475	92	7,935	20
670	637			32	66	10	19	60	182	35	64	670	637	20	6	540	767	140	13,219	21
314	4											314	4	44		189	129	219	12,620	22
	656				27								683			219	464	316	49,508	23
8	44					6	63	6	26			14	107	11	90	108	13	121	16,210	24
236	183			28	103	2	2	89	86	24	36	297	299	11		275	148	281	25,833	25
279	364							61	156	40	68	380	588	26	6	436	450	462		26
148	212			11	97			45	190			204	499	10	4	180	180		9,240	27
	266				2								268			162	106	182	19,358	28
486						11	19	42	82			497	63	49		304	169	201	13,775	29
	84			5	19															
2	135		53		4							5	103			83	25	45	5,475	30
267	164			2	3			43	43			2	192		3	107	87	118	27,428	31
78												287	179	18		273	193	232	17,895	32
166	3	30										78		2		33	18	10	925	33
22	25	63	75									196	3	6		116	56	13	963	34
120	104	25	11	5				21	30			85	103	9	16	95	93	175		35
93	80							20	18			160	120	12	2	181	99	135	3,883	36
171	146			8	24			34	45			98	86	5	3	80	92	64	2,910	37
209	227			10	23							213	215	15	2	273	155	89	6,081	38
69	184	21	29	2				12	20			219	250	15	5			469	36,000	39
44	51	26	30					21	54			85	217	6	4	211	91	92	5,837	40
87	119											97	140	5		151	86	35	1,320	41
177	102	35	13		38			12	10			87	119		4	54	152			42
158	124				8			29	57			212	153	26	9	193	172	365	58,000	43
171	149	56	59					93	102			158	132			148	134	94	4,841	44
												285	279	15		299	265	192	10,113	45
		101	77									101	77			47	131	89	4,400	46
		214										214		1		65	149	55	8,946	47
			128										128			80	48	86	15,255	48

Table B—Universities, Colleges, and Academies, Pla

No.	Institutions	Value of Plant		Endowment			Additions to Capital Account During Past Two Years	Total Assets	Present Indebtedness	Indebtedness Liquidated During Past Two Years	Inc
		Buildings and Grounds	Equipment	Productive	Nonproductive, Including Annuities and Loan Funds	Total					
	Universities										
1	Duke University	$23,791,500	$3,653,578	$34,246,477	$ 548,622	$34,795,100		$62,240,178			$91
2	Emory University	4,880,684	404,977	4,019,114	1,294,795	5,313,909	$450,292	10,920,413			35
3	Southern Methodist Univ.	3,059,084	416,047	2,059,900	340,341	2,400,241	262,017	6,966,964	$327,635	$ 77,469	51
	Senior Colleges										
4	Athens College	500,000	48,000	200,000		200,000	78,000	746,000			7
5	Birmingham-So. College	1,785,000	242,500	505,733	109,777	615,510		2,643,010			20
6	Centenary College	711,344	131,348	457,238	45,802	503,040	149,811	1,362,256		All	13
7	Central College	1,627,304	360,000	1,248,684	57,116	1,305,801	34,450	3,293,105	375,811	34,450	9
8	Columbia College	454,000	71,829	468,521		468,521	115,081	855,344	78,395	50,081	4
9	Emory and Henry College	508,127	40,000	270,209	111,608	381,817	12,500	936,309	215,799		10
10	Florida Southern College	423,783	82,500	521,000		521,000		1,154,421	36,696		18
11	Greensboro College	514,271	131,513	412,777	83,608	496,385	125,733	1,119,774		11,050	7
12	Hendrix College	701,516	166,947	1,011,137	13,888	1,025,025	20,627	1,893,488			6
13	Huntingdon College	670,000	111,487	277,935	120,297	398,232	33,932	1,179,719	154,240	39,246	8
14	Kentucky Wesleyan Col.	450,505	20,224	60,000	20,150	80,150		550,879	11,984	129,000	3
15	LaGrange College	200,006	50,500	156,000	94,661	250,661		501,166			2
16	Lambuth College	190,000	42,500	9,105	3,400	12,505	63,161	245,005	52,720	88,053	2
17	Lander College	316,992	85,143	178,240	42,848	221,088	85,042	623,223	76,391	62,042	5
18	McMurry College	337,119	67,295	55,006	23,450	78,457	18,444	482,872	34,053		7
19	Millsaps College	788,710	83,556	731,589	22,306	753,896	82,217	1,626,162	5,730	80,040	7
20	Morris Harvey College		33,336	235,548		269,384		269,384	33,065	10,000	9
21	Oklahoma City University	539,833	118,602	95,000	11,650	106,650	13,357	765,085	326,638	18,962	6
22	Randolph-Macon College	582,353	60,151	1,047,034	28,377	1,075,411	61,860	1,717,915	79,091	50,620	3
23	Ran.-Macon Wom. Col.	1,578,042	416,616	1,163,530	82,600	1,246,130	270,068	3,240,788	88,500		17
24	Scarritt College	960,825	31,661	173,718	8,521	182,239	6,800	1,174,724	40,826		
25	Southwestern University	948,517	155,000	590,415	99,968	690,383	625,000	1,787,002	1,000	425,000	7
26	Texas Wesleyan College	434,234	68,538	84,000	63,482	147,482	100,000	650,254		100,000	9
27	University of San Antonio	420,151	68,359		11,000	11,000	31,000	499,510	40,000	20,000	4
28	Wesleyan College	1,660,890	207,041	383,137	114,155	497,293		2,365,224	404,860		1
29	Wofford College	689,396	64,279	539,588	250,208	789,796	103,749	1,534,471	50,894	20,750	3
	Junior Colleges										
30	Andrew College	167,682	53,159	28,200	13,000	41,200	1,750	262,041	4,810	250	1
31	Blackstone College	461,763	30,281		43,225	43,225	7,498	318,728	19,478		3
32	Brevard College	218,998	36,068	60,845	2,817	63,662		535,269	161,794		5
33	Emory Jr. Col. (Valdosta)	293,500	26,940	200,000		200,000		451,518			
34	Emory Jr. Col. (Oxford)	410,000	35,663	‡							
35	Ferrum Training School	247,291	50,000	35,000		35,000	11,500	350,000	17,500	2,500	1
36	Hiwassee College	133,566	24,100	1,608	81,000	82,608	2,000	262,887	8,165	4,000	2
37	Lindsey Wilson Jr. Col.	105,243	22,181	3,813	1,000	4,813	900	132,237	4,988	10,000	1
38	Lon Morris College	202,150	75,285	102,466		102,466	8,995	462,696	48,603	10,345	3
39	Louisburg College	346,966	41,681	58,758		58,758	79,615	447,405	55,000	65,000	3
40	Martin College	127,000	16,780	48,000		48,000	26,000	191,780	4,168	13,000	3
41	Reinhardt College	236,000	12,000	10,000		10,000	60,000	258,000			1
42	Sue Bennett College	285,000	45,000					330,000			
43	Textile Institute	199,988	25,067	20,000		20,000	27,253	245,055		2,253	7
44	Weatherford College	137,702	36,914	35,131	36,053	71,184	17,828	245,800	5,785	12,033	3
45	Young Harris College	197,903	29,934	111,150		111,150	12,038	339,594			9
	Academies										
46	Holding Institute	500,000	100,000								
47	Randolph-Macon Acad.	353,715	36,063				5,000	389,778	218,217	5,000	2
48	Vashti School	136,534	19,036				2,698	155,590			1

*In some instances figures given in this column are evidently for gross income.
†See Administration.
‡Included in Emory University. Endowment.

Endowment	Income					Expense					Surplus or Deficit		Annual Tuition Charge	No.
	Conference Collections	*Profit on Room and Board	Gifts for Current Expenses	Other Income	Total Income	Administration	Instruction	Operation and Maintenance	Other Expenses	Total Expense				
0,039	$17,364	$490,106		$608,507	$3,377,084	$345,160	$1,473,091	$389,503	$1,095,395	$3,303,148	S.	$73,936	$200	1
7,262	40,989	48,878	$42,202	13,522	726,709	95,587	466,826	61,902	97,782	722,098	S.	4,612	225	2
0,747	39,978	26,214	8,031	10,782	693,134	90,088	536,262	47,482	27,226	701,060	D.	7,926	230	3
8,399	2,675	5,400	3,629	4,251	102,756	6,500	65,850	15,118	9,704	97,172	S.	5,584	150	4
9,081	4,320	4,931	2,759	18,465	259,933	42,860	143,803	23,933	48,583	259,179	S.	754	200	5
5,065	.....	74	168	10,144	160,006	24,661	78,478	14,289	35,655	153,083	S.	6,923	200	6
8,796	7,452	50,370	.....	16,486	206,868	21,947	108,700	24,399	48,886	203,932	S.	2,936	160	7
0,472	4,799	18,406	.....	2,489	80,490	7,691	26,928	4,868	25,513	65,102	S.	15,398	100	8
8,955	6,758	15,831	1,997	12,664	154,896	12,256	46,139	48,126	44,333	150,854	S.	4,042	150	9
5,896	10,055	7,034	.....	3,510	297,446	34,436	117,229	15,214	47,545	214,423	S.	21,242	192	10
2,923	7,717	32,871	960	6,095	149,659	21,565	72,105	27,730	20,315	141,715	S.	7,944	150	11
9,358	6,946	5,296	21,917	18,867	148,721	19,477	111,964	13,901	3,367	148,709	S.	12	110	12
2,600	8,000	10,626	450	3,360	119,171	18,876	44,335	14,204	41,006	118,421	S.	750	220	13
3,665	11,330	9,398	3,091	7,555	68,804	5,524	28,164	11,309	25,842	70,839	D.	2,035	160	14
9,005	1,391	8,438	.....	793	41,361	17,171	18,226	†	1,263	36,660	S.	4,701	125	15
150	2,000	6,450	6,380	3,062	38,530	7,894	21,077	5,443	7,316	41,730	D.	3,200	135	16
5,216	5,005	7,461	.....	.....	71,115	8,895	39,036	8,561	11,317	67,809	S.	3,306	160	17
2,986	7,584	1,804	7,946	2,405	98,766	14,930	38,597	34,219	4,763	92,510	S.	6,256	130	18
5,518	6,586	4,118	.....	10,662	131,683	43,652	58,746	18,458	7,624	128,480	S.	3,203	168	19
0,000	3,075	.....	2,524	147	106,976	9,289	25,439	4,199	54,223	93,152	S.	13,823	147	20
3,169	.....	.....	35,653	46,582	147,668	17,493	50,799	7,504	76,978	152,774	D.	5,106	150	21
1,227	11,134	14,407	100	1,802	92,011	10,811	46,046	19,166	13,549	89,572	S.	2,439	100	22
8,459	.....	55,343	.....	65,861	357,188	56,378	177,593	56,808	22,943	313,722	S.	43,466	285	23
5,374	.....	.....	5,669	53,725	72,664	12,261	33,407	18,147	13,674	77,490	D.	4,826	180	24
0,176	8,573	17,970	731	4,718	132,105	12,884	49,216	11,711	44,089	117,900	S.	13,160	200	25
5,264	2,061	9,002	.....	4,725	111,916	9,060	37,655	33,886	21,617	102,218	S.	9,698	154	26
...	7,386	.....	3,238	.....	54,847	38,413	†	14,400	1,500	54,313	S.	534	150	27
9,813	3,118	27,663	2,685	.....	115,090	24,241	66,523	9,547	6,596	106,907	S.	9,183	230	28
8,076	8,641	48,559	.....	2,639	146,165	12,481	56,102	13,608	56,422	138,613	S.	7,554	140	29
2,302	2,000	12,000	6,000	5,950	39,326	8,424	17,450	8,371	3,356	37,601	S.	1,725	92	30
1,642	5,851	63,655	1,059	.....	90,973	9,066	12,338	31,845	41,283	94,532	D.	3,559	100	31
....	1,635	52,490	5,394	2,405	98,373	9,195	19,290	6,451	44,804	79,740	S.	18,633	86	32
5,600	1,948	2,025	7,482	6,979	32,868	4,920	13,100	12,740	2,107	32,868	.....	.....	155	33
...	388	28,854	.....	.....	57,825	4,700	25,565	7,537	12,017	49,819	S.	8,005	165	34
250	6,869	.....	4,671	3,987	42,161	2,500	8,000	37,462	200	39,114	S.	3,016	40	35
....	3,714	9,581	129	33,798	57,283	1,250	8,943	10,944	30,200	51,275	S.	5,938	60	36
	3,927	16,616	1,165	7,314	42,702	3,955	12,794	3,652	19,780	40,181	S.	2,521	96	37
1,558	4,566	2,364	1,482	7,469	45,590	5,401	14,396	14,891	13,526	48,214	D.	2,624	126	38
1,788	1,545	12,550	275	11,731	63,819	26,699	†	26,614	424	53,737	S.	10,083	70	39
1,617	3,000	2,225	.....	1,350	40,816	3,322	18,899	14,235	2,741	39,197	S.	1,619	120	40
600	1,195	3,500	6,700	1,700	24,945	5,160	12,000	4,800	2,647	24,607	S.	338	66	41
	16,041	3,895	.....	791	30,629	6,920	14,419	7,557	1,083	29,979	S.	650	64	42
200	9,200	10,759	.....	.....	32,484	4,730	11,930	8,928	3,783	29,370	S.	3,114	58	43
2,650	1,903	.....	.....	.....	41,100	7,012	14,958	15,035	5,241	42,246	D.	1,146	75	44
2,479	1,295	9,947	4,875	1,938	82,491	7,500	22,496	44,872	7,734	82,602	D.	111	180	45
...	17,173	.....	.....	.....	20,173	2,000	11,800	2,400	2,985	19,185	S.	46	40	46
.	.....	.....	.....	84,171	110,746	24,511	17,957	40,306	10,921	93,696	S.	17,050	800	47
	17,096	.....	492	1,297	38,772	8,260	9,194	19,510	537	37,501	S.	1,270	200	48

Table C—General Summary, 1939-'40

	Universities	Senior Colleges	Junior Colleges	Academies	Total
Number of Schools	3	26	16	3	48
Value of Plants	$36,205,870	$20,952,337	$4,331,805	$1,145,348	$62,635,360
Endowment	42,509,250	12,327,856	892,066	.....	55,729,172
Indebtedness	327,635	2,106,693	330,291	218,217	2,982,836
Income	4,796,927	3,466,835	823,385	169,691	9,256,838
Expenditures	4,726,306	3,237,279	775,082	150,382	8,889,049
Teachers	882	876	262	47	2,067
Students-Liberal Arts	4,912	12,139	3,534	.....	20,585
Students—Total	11,650	17,117	4,558	520	33,845
Ministerial Students	493	407	134	1	1,035

Statement from the Treasurer

HEREWITH is submitted a brief statement summarizing the financial operations of the General Board of Christian Education of the Methodist Episcopal Church, South, for the fiscal years ended March 31, 1939, and March 31, 1940. The tables and other information which follow are compiled from records in the Treasurer's office and they are in accord with the annual reports of the Grannis-Blair Audit Company who have audited the books of the Board for several years.

In this "Statement," which is in no sense a formal report, an effort has been made to give a few high points of the Board's financial record for the last two years. In this simple form it may be of some interest and of some value to those who may care to see, in simple, concise language, condensed statements of the Board's financial status and transactions during the past two years.

A Report for Two Years

The present quadrennium of the Methodist Episcopal Church, South, began with the close of the General Conference at Birmingham, Ala., in May, 1938. The fiscal year of the General Board of Christian Education of the Methodist Episcopal Church, South, ended March 31, 1940, was, therefore, the second year of the quadrennium 1938–42. It is for that reason that figures are given in this "Statement" for the two years 1938-39 and 1939-40. Furthermore, the fiscal year ended March 31, 1940, will be the last completed year of the General Board of Christian Education of the Methodist Episcopal Church, South. The fact that the quadrennium 1938-42 will never be completed by this Board is another reason for giving comparative figures for the first two years of the quadrennium 1938-42, which in reality are to be the last two completed years of the present General Board of Christian Education of the Methodist Episcopal Church, South.

It is both interesting and significant to observe from the following tables that both receipts and disbursements for the two years under consideration varied so little. This may indicate that benevolence giving by our church has become fixed at an amount entirely too small to meet the minimum needs of the church's various benevolence agencies. When there is no increase in income there can be no increase in expenditures, however great may be the need for growth and expansion of Methodism's educational program.

TABLE 1

Balance Sheets as of March 31, 1940

A. Consolidated Balance Sheet

Assets

Cash in bank and on hand	$ 37,241 35	
Accounts and Funds Pending	8,296 69	
Annuity, Endowment and Loan Fund Investments	308,267 33	
Warrants Receivable	145 49	
Permanent Assets—Depreciated	111,533 01	
Service Department—Cash	2,535 72	
Total Assets		$468,019 59

Liabilities

Accounts and Funds Pending	15,412 48	
Annuity, Endowment and Loan Funds	336,893 37	
Donation for Industrial School	25,000 00	
Net Assets	88,178 02	
Service Department	2,535 72	
Total Liabilities		$468,019 59

B. Balance Sheet, Department of the Local Church

Assets

Cash in Bank		$ 10,208 23	
Accounts and Funds Pending		8,294 07	
Permanent Assets:			
Buildings—Lake Junaluska	$ 62,800 00		
Mount Sequoyah	17,771 50		
Camp Paraphernalia and Site	5,577 23		
Equipment—Lake Junaluska	5,193 70		
Mount Sequoyah	1,150 18		
Office Furniture and Fixtures	21,797 19		
Real Estate—Lake Junaluska	12,613 16		
	$126,902 96		
Less—Reserve for Depreciation	40,048 75	86,854 21	
Total Assets			$105,356 51

Liabilities

Accounts and Funds Pending	$ 14,405 27	
Net Assets	90,951 24	
Total Liabilities		$105,356 51

C. Balance Sheet, Department of Schools and Colleges

Assets

Cash in Bank		$ 27,033 12	
Annuity, Endowment and Loan Fund Investments:			
Mortgage Loans	$ 79,035 60		
Bonds	120,481 72		
Stocks	6,172 84		
Student Notes	102,577 17	308,267 33	
Accounts and Funds Pending		2 62	
Warrants Receivable		145 49	
Permanent Assets:			
Office Furniture and Fixtures	$ 4,057 85		
Wildwood Farm	25,000 00		
	$29,057 85		
Less—Reserve for Depreciation	4,379 05	$ 24,678 80	
Net Liabilities		2,773 22	
Total Assets			$362,900 58

Liabilities

Annuity, Endowment and Loan Funds	$336,893 37	
Accounts and Funds Pending:		
Wildwood Farm—Operating Account	1,007 21	
Donation for Industrial School	25,000 00	
Total Liabilities		$362,900 58

TABLE 2

General Budget Receipts and Expenditures

Receipts	1938–39	1939–40
Annual Conference Askings	$183,719 60	$183,451 33
The 8% Fund, Home and Foreign Missionary Enterprise	20,103 79	20,289 67
The 4% Fund, Home and Foreign Missionary Enterprise	9,920 15	9,896 43
Methodist Publishing House	2,500 00	2,500 00
Interest on Bank Balances	424 66	301 47
	$216,668 20	$216,438 90
Expenditures		
Interdepartment	$ 32,841 21	$ 32,253 92
Local Church Department:		
General and Administrative	$ 19,889 84	$ 21,549 57
Leadership Training	34,546 61	33,497 07
Children's Division	15,940 32	12,629 54
Young People's Division	23,165 88	22,323 49
Adult Division	11,672 51	10,728 61
Extension and Promotion Division	8,150 82	6,405 03
Missionary Education Division	12,094 33	11,877 67
Extension in the C. M. E. Church, Paine College, etc.	8,391 97	10,194 34
	$133,852 28	$129,205 32
Schools and Colleges Department:		
General and Administrative	$ 28,078 21	$ 27,962 45
Education and Promotion	29,861 56	28,863 65
	$ 57,939 77	$ 56,826 10
	$224,633 26	$218,285 34

TABLE 3

Home and Foreign Missionary Enterprise

Receipts and Expenditures

Receipts	*1938–39*	*1939–40*
From Annual Conferences	$240,287 42	$239,365 41
Expenditures		
Return to Conferences	$ 96,114 92	$ 95,746 33
Board of Missions—General Work	96,114 97	95,746 16
Board of Missions—Women's Work	19,222 99	19,149 23
Used by Board for promoting Church School Extension and Missionary Education	19,223 00	19,149 22
Used by Board for Extension Work in the West, C. M. E. Church, Paine College, etc.	9,611 54	9,574 47
	$240,287 42	$239,365 41

TABLE 4

Student Loan Fund

	1938–39	*1939–40*
Loans granted	$ 12,218 00	$ 15,017 00
Loans repaid	11,965 00	10,359 00
Outstanding Students' Notes	97,919 00	102,577 00
Total loans made from beginning	261,450 00	276,467 00

TABLE 5

Theological Schools and Scarritt College

Receipts from Annual Conferences	1938–39	1939–40
Theological Schools	$ 77,347 53	$ 76,698 36
Scarritt College	240 28	3,429 73
	$ 77,587 81	$ 80,128 09
Expenditures		
Emory University	$ 38,673 76	$ 38,349 18
Southern Methodist University	38,673 77	38,349 18
Scarritt College	240 28	3,429 73
	$ 77,587 81	$ 80,128 09

TABLE 6

Invested Funds at Close of Year

	1938–39	*1939–40*
Bonds, book value	$123,792 01	$120,481 72
Stock, book value	6,172 84	6,172 84
Real estate mortgages	75,410 60	79,035 60
	$205,375 45	$205,690 16
Income from these funds	5.1%	4.6%

TABLE 7

Service Department

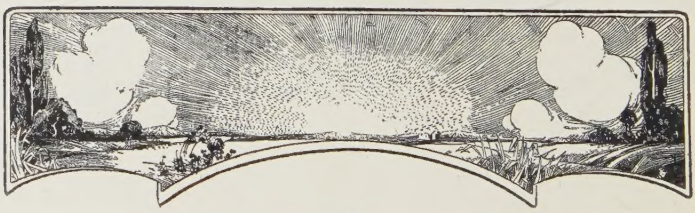
	1938–39	*1939–40*
Number of leaflets sent out	1,978,057	2,009,803
Pages mimeographed	792,826	795,799

While the distribution of literature and the mimeographing of all sorts of material are the major activities of the Service Department, they alone do not adequately represent the magnitude of the entire work carried on annually by that one department of the business office. In proof of this let me quote a sentence from my 1939 report: "A recent survey of the orders for leaflet printing handled by the Service Department, during the last two years disclosed the fact that during that period the leaflets printed used the equivalent of 294,440 sheets of paper, 25x38 inches; this is 589 reams or nearly fifteen tons of paper." The postage used in distributing the Board's free literature amounts to more than a thousand dollars annually.

Respectfully submitted,

W. E. Hogan

Treasurer
General Board of Christian Education



AUDITOR'S REPORT

APRIL 13, 1940.

To the Executive Committee,
General Board of Christian Education,
Methodist Episcopal Church, South,
Nashville, Tennessee.

GENTLEMEN:

In accordance with the direction of Dr. William F. Quillian, General Secretary, we have audited the books and records of your Treasurer, Dr. W. E. Hogan, for the fiscal year ended March 31, 1940, and herewith present our report setting forth the financial condition of the Board, together with relative schedules.

We have verified the cash balances, investment stocks and bonds, mortgage loans, student loans, and other securities called for by the books, and in our opinion, the balance sheets designated Exhibits A, B, and C correctly set forth the financial condition of the Board and its departments on March 31, 1940. Other schedules presented set forth in detail and in summary all transactions for the period under review.

We also verified the cash received and disbursed by Mr. A. L. Dietrich, Assistant Treasurer, in charge of the Service Department, and the item shown on the Consolidated Balance Sheet, Exhibit A, under the caption "SERVICE DEPARTMENT" in the amount of $2,535.72, represents the cash in bank to the credit of that Department on March 31, 1940.

A blanket fidelity bond covering the Treasurer, Assistant Treasurer, and Cashier was presented to us for inspection. The Board also carries Workmen's Compensation Insurance in accordance with State law.

Based upon our examination, and the data submitted us for audit, we CERTIFY that, in our opinion, all the funds of the Board have been properly accounted for, both as to receipts and disbursements, and that the accompanying statements are true and correct summaries of transactions for the fiscal year ended March 31, 1940.

We wish to state that we found the books and records kept in their usual accurate and efficient manner, and also wish to express our appreciation for the courtesies extended during the course of the audit.

Very truly yours,

GRANNIS-BLAIR AUDIT COMPANY
By J. A. Grannis, C.P.A.